

# Reconceptualizing Human Rights: Evolving Norms

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**Abstract:** *The term ‘Philosophy’ connotes ‘Framework’ [Universal Major Premises of the Dictum or Vyapti]. The term ‘Science’ denotes ‘Curriculum’ [Affirmative Minor Premises of the Dictum or Paksa - dharmata]. Logic [Human Cognition] is the thread between Philosophy and Science. A thorough understanding of the Inevitable Relation between Unalterable Laws of Nature [Philosophy] such as Newton’s Laws and Un - interfering Natural Mechanism [Science] such as Equal & Opposite Top Semi - anticlockwise Rotation [Morning Show] from the North Pole [E - Point] to the South Pole [T - Point] before the Prime Meridian for the East Zone and Top Semi - clockwise Revolution [Evening Show] from the South Pole [T - Point] to the North Pole [E - Point] behind the Prime Meridian for the West Zone of the Planet Venus [so - called Sun or Cannon Ball of Newton or BULLET of UNO or Electromagnetic Wave (Light) of Einstein’s Binary Pulsar] is necessary to communicate ‘Humanistic Vision of Education’. Right to Education categorically implies right to communicate ‘Necessary Humanistic Vision of Education’. It is the duty for duty’s sake of both the United Nations [UN] and the Member States of the United Nations to provide us with the confirmation of “Necessary Humanistic Vision of Education” [Ensured Quality Education]. It is our duty for duty’s sake to communicate “Necessary Humanistic Vision of Education” everywhere [References: UN UDHR – 1948, UN CRC, Fact Sheet of UNICEF, Article – 21 of the Constitution of India, and RTE Act – 2009 (India)].*

**Keywords:** Philosophy, Science, Technology, Logic, Laws of Nature, Constitution, Forms of Knowledge, Humanistic Vision of Education, and Solidarity Rights

**Two Contradictory Concepts:** Natural Science [Revealed Science] and Global Science [Well - established Science]

[Formal Grounds] such as Newton’s Laws and in correspondence to Reality [Material Grounds] such as Natural Magnetism?

**Nexus of Fictitious Concepts [Nexus of Self - evident Plagiarism]:** Globalization – Global Standards – Global Framework – Global Science – Global Education – Global Research – Global Mandates – Global Policies – Global Treaties – Global Excellency – Global Sustainable Development Goals – Global Family – Global Rights – Global Constitution “Science must have originated in the feeling that something was wrong.” – Thomas Carlyle, British Historian

**Magnetic Field:** North, North Pole, E - Point, Aphelion, Northern Hemisphere, or Left of the Prime Meridian [Shimal]

**Ultimate Scientific Method** [Experimentum Crasis and Crucial Instances]: Identified Contradictions [Rival Hypotheses] regarding Four Basic Fields – Four Basic Forces – Four Gross Elements – Four Cardinal Directions of Helium - 4 Atom

**Search for Truth:** Where is the **Magnetic Field** of Helium - 4 Atom in accordance with Unalterable Laws of Nature

Identified Contradictions [Search for Truth: Equal & Opposite Findings]	
Global Science [Well - established Science]	Natural Science [Apriori Science]
Identified Learning Gaps Objectively	Searched out Remedial Measures
Self - contradictory & Paradoxical Science and Well - established Compulsory School Education	Created & Manifested Science and Necessary Humanistic Vision of Education
Identified Barbarous & Universal Violation of Inborn Human Rights	Searched out Natural Science and Inborn Human Rights

**Constitutional Duty of the Citizens of India:** The Article 51A (h) of our Sovereign Constitution of India has been inspiring us “to develop scientific temper, humanism, and

the spirit of inquiry and reform”. “Scientific Temper” categorically suggests ‘Search for Truth’. ‘Search for Truth’ categorically suggests search for the Rival

**Hypotheses** i. e. Identified Learning Gaps Objectively and Searched out Remedial Measures. So, ‘Search for Truth’ categorically suggests ‘**Search for the Equal & Opposite Findings**’.

“There is only one good – knowledge, and only one evil – ignorance.” – Socrates, Greek Philosopher of Athens

**Infallible & Unerring Mandates [Constitution - in - Itself]:** Two contradictories such as Global Science [Well - established Science] and Natural Science [Revealed Science] can neither be true together nor be false together from the points of view of Four Fundamental Categories of Knowledge such as Space, Time, Substance, and Causality. The Truth of one such as Global Science [Well - established Science] will categorically imply the falsity of the other such as Natural Science [Revealed Science]; and conversely too. That means the falsity of Global Science [Well - established Science] will categorically imply the Truth of Natural Science [Revealed Science]. These are Infallible & Unerring Mandates [Fundamental Laws of Thought or Verifiable Scientific Quotes & Justifiable Logical Rules]. UN Universal Declaration [Global Constitution] or Constitution of a State [Nation] does not have any sort of authority over these Infallible & Unerring Mandates [Constitution - in - Itself].

**Duty for Duty’s Sake:** It is nothing but the duty for duty’s sake [fundamental duty & moral responsibility] of the Members of the Human Family [Specifically Concerned Authorities] to recognize one of the contradictory sets as Truth [Justifiable Valid Knowledge & Verifiable Certain Knowledge] in accordance with Unalterable Laws of Nature [Universal Major Premises of the Dictum or Formal Grounds or Vyapti] such as Newton’s Laws and in correspondence to Reality [Affirmative Minor Premises of the Dictum or Material Grounds or Paksa - dharmata] such as Einstein’s Binary Pulsar on the basis of Four Criteria of Truth such as Coherence Truth [Tawraat], Correspondence Truth [Injiil], Pragmatic Truth [Zabuur], and Self - evident Truth [Furqan] following Proper Logical Method [Dictum De Omni Et Nullo] and Ultimate Scientific Method [Experimentum Crisus & Crucial Instances]. It is also the duty for duty’s sake [fundamental duty and moral responsibility] of the Members of the Human Family [Specifically Concerned Authorities] to remove Invented Lie & Introduced Falsehood [Well - established Self - contradictory & Paradoxical Knowledge] from the domain of Compulsory School Education [Necessary Humanistic Vision of Education] for good.

“Time is precious, but truth is more precious than time.” – Benjamin Disraeli, British Politician

**Equal & Opposite Rights and Duties:** Rights and duties are closely related and cannot be separated from one another. These are the equal & opposite face of the same thread. **According to Salmond, “No right can exist without any corresponding duty and vice versa.”** It is our Inborn Rights [Inalienable Natural Rights] established as Fundamental Rights of the Members of the Human Family [including Children] under UN UDHR – 1948 [and corresponding UN CRC and Fact Sheet of UNICEF] and under Articles – 14, 19, 21, and 25 of the Constitution of

India [and corresponding RTE Act – 2009] to communicate “Unerring Knowledge” [Prama, Vidya, Tautologous Knowledge, or Wisdom] everywhere [including educational institutions] in accordance with “Guiding Principles” [Formal Grounds] such as Newton’s Laws and in correspondence to Reality [Material Grounds] such as Einstein’s Binary Pulsar. It is the duty for duty’s sake of both the United Nations [UN] and the Member States of the United Nations **to protect and to promote our Inborn Rights for the sake of the existential import of the two mandates of UN UDHR – 1948.**

**Proper Logical Method [Aristotle’s Dictum De Omni Et Nullo]:** Aristotle’s Dictum De Omni Et Nullo pre - supposes that the **Major Premise** [Framework or Philosophy or Vyapti or Tawraat] must be **Universal** and the **Minor Premise** [Curriculum or Science or Paksa - dharmata or Injiil and Zabuur] must be **Affirmative**.

**Sharing Method:** Conversational Method of Socrates, Dialectical Method of Hegel, and Cogito Ergo Sum [Method of Doubt] of Rene Descartes

**Uniform Guidelines [Formal Grounds or Vyapti]:** Fundamental Laws of Thought, Synthetic Apriori Judgments, Verifiable Scientific Quotes & Justifiable Logical Rules, Infallible & Unerring Mandates, Principle of the Uniformity of Nature and Law of Causation, Newton’s Three Laws and Law of Gravitation, Law of Conservation of Matter and Law of Conservation of Energy, Four Fundamental Categories of Knowledge, Canons of Elimination, and Criteria of Truth

**Un - interfering Natural Mechanism [Material Grounds or Paksa - dharmata]:** Sirius Binary System, Natural Magnetism, Uranian System, Mercurial System, Einstein’s Binary Pulsar, Newton’s Visual Binaries, Four Points of Light, Alteration of Day & Night in a Day, Sporadic Appearance of the White Moon during Broad Daylight, and Eclipse etc.

**Moral Solidarity:** Three Maxims of Kant and Three Core Moral Teachings of Bhagvad Gita [“Do what is Right”, “Choose what is Good”, and “Sticking to what is True”]

**Sustainable Goals:** Holistic Development of our Axiological Aspects & One Dimensional Time and Utilitarian Liberation & Common End

**Inborn Rights:** Inborn rights of man are those rights which he possesses since birth. In the Universal Declaration of Human Rights (UN UDHR – 1948), the foundation of human rights, the text and negotiating history of the "right to life" explicitly premises human rights on birth. Locke wrote that all individuals are equal in the sense that they are born with certain **"inalienable"** natural rights. That is, rights that can never be taken or even given away.

**UN UDHR – 1948:** The Universal Declaration of Human Rights (UDHR) is a milestone document in the history of human rights. Drafted by representatives with different legal and cultural backgrounds from all regions of the world, the Declaration was proclaimed by the United Nations General

Assembly in Paris on 10 December 1948 (General Assembly resolution 217 A) as a common standard of achievements for all peoples and all nations. It sets out, for the first time, fundamental human rights to be universally protected and it has been translated in to over 500 languages.

**UN CRC:** United Nations Convention on the Rights of the Child - Adopted and opened for signature, ratification and accession by General Assembly resolution 44/25 of 20 November 1989 entry into force 2 September 1990, in accordance with article 49.

**UN Human Rights is mandated:** Promote and protect all human rights for all. Recommend that bodies of the UN system improve the promotion and protection of all human rights. The Commission is mandated to conduct investigations on human rights violations.

**Solidarity Rights:** Inherent Dignity, Moral Solidarity, Freedom of Conscience, Liberty of Faith – Belief – Thought – Expression – Worship, and Holistic Development of our Axiological Aspects and One Dimensional Time are not the concrete properties of the United Nations [UN]. These are not the concrete properties of the Member States of the United Nations. On the contrary, these are the abstract properties of the Members of the Human Family [including Children]. These abstract properties are Un - interfering & Inviolable Rights of the Members of the Human Family [including Children]. So, these Un - interfering & Inviolable Rights are called Solidarity Rights. It is our Solidarity Rights to communicate “**Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature such as Sirius Binary System and Natural Magnetism**” everywhere [including educational institutions]. It is the duty for duty’s sake of both the Member States of the United Nations and the United Nations [UN] to protect/promote our Searched out Solidarity Rights.

#### References of Well - established Legitimate Rights –

- UN UDHR – 1948 [Specific Articles: 1, 2, 3, 5, 6, 7, 8, 10, 12, 16, 18, 19, 22, 23, 26, 27, 28, and 30]
- International Convention on the Rights of the Child [UNCRC] [Specific Articles: 2, 3, 4, 5, 13, 14, 16, 18, 28, 29, and 37]
- Fact Sheet – UNICEF [Specific Articles: 3, 4, 5, 12, 14, 18, 28, 29, 30, 36, and 43 – 54]
- “A World Fit for Children” adopted on UN General Assembly – 2002
- Constitution of India: Specific Articles – 14, 19, 21, 25, and 51
- The Protection of Human Rights Act, 1993: Chapter – IV – Procedure [India]
- The National Commission for Minorities Act, 1992; Chapter – II [India]
- RTE Act – 2009: Chapters – III, IV, V, and VI [India]
- RTI Act – 2005 [India]
- The Commissions for Protections of Child Rights Act, 2005: Chapter – III [India]
- Juvenile Justice [Care and Protection of Children] Act – 2015: Section – 87 [India]
- National Education Policy – 1986 [1992]: Part – III – National System of Education and NEP – 2020: “World of Cognitive Science” [India]

- National Curriculum Framework [NCF] – 2005/2022 [India]
- University Grants Commission [UGC]: UGC Regulations: 2018 [India]

“The most incomprehensible thing about the world is that it is comprehensible.” Albert Einstein, German - Swiss - U. S. Scientist

**One Common Text of Human Rights & Universal Education [Universal & Necessary Knowledge]:** There is sole Equal & Opposite Manifested Nature. This Equal & Opposite Manifested Nature was revealed [created & manifested] prior to the revelation [creation & manifestation] of finite rational beings [including global scientists and global leaders]. So, ‘Equal & Opposite’ is the Apriori Framework of Natural Science.

Un - contradicted Facts of this Manifested Nature such as Two Horizons, Two Hemispheres, Four Basic Fields, Four Basic Forces, Four Gross Elements, Four Cardinal Directions, Four Points of Light, Nine Planets as Nine Eye Opening Evidences, Two Zones, Six Regions, Middle - East Region of Eartha 3D, Five Major Inhabitants, Three Ascending Stairs, Prime Meridian, Upright West Region of the Prime Meridian, Sirius Binary System, Natural Magnetism, Two Natural Light Posts [Poles], Uranian System, Mercurial System, Binary Pulsar, Visual Binaries, Infallible & Unerring Statistics regarding Alteration of Day & Night in a Day, and Sporadic Appearance of the White Moon during Broad Daylight etc. were also revealed [created & manifested] prior to the revelation [creation & manifestation] of finite rational beings [including global scientists and global leaders]. So, Un - contradicted Facts of this Manifested Nature are called Apriori Sciences.

This Equal & Opposite Manifested Nature is the Textbook of Newton’s Laws and Einstein’s Sciences. This Equal & Opposite Manifested Nature is One – Common – Comprehensive – Unerring – Legitimate – Clear & Distinct Text of Universal & Necessary Knowledge [Human Rights & Universal Education].

**Apriori Science:** The term ‘a priori’ means before human experience. Knowledge obtained prior to experience [sense experience] is called a priori knowledge. Contrary to a posteriori knowledge, a priori knowledge is universal, necessary, and certain. In Kant’s philosophy, ‘a priori’ is the mark of necessity. Such necessity can never be explained in terms of experience. [Ref. ‘A Dictionary of Philosophy’ of K. Srinivas]

**Apriori Science** has been **stated** differently in different well - established policies, treaties, framework & curriculum, books, journals, research works, and reviews as Revealed Science, Created Science, Natural Science, Neutral Science, Common Science, Universal Science, Fundamental Science, Basic Science, Original Science, Primary Science, Elementary Science, Essential Science, Necessary Science, Cognitive Science, Indispensable Science, Independent Science, Sovereign Science, Autonomous Science, Self - governing Science, Self - regulating Science, Innovative

Science, Objective Science, Positive Science, Pure Science, or Thing - in - Itself.

**Creation and Invention:** The Law of Causation is an Apriori Law [Unalterable Law of Nature]. The Law of Causation states that every event must have a cause. The Law of Causation also states that the same cause always produces the same effect. Negatively speaking, the Law of Causation states that nothing comes out of nothing [Ex Nihilo Nihil Fit]. Plurality of causes is scientifically untenable.

Finite rational beings **can create nothing out of nothing**. Only the External Force of Scientific Certainty [Epistemic Uniqueness of Philosophy] can create anything out of nothing. In this regard, this Equal & Opposite Manifested Nature is the live example before the Human Family. Finite rational beings [including global scientists] **can invent something [Technology] out of something [Science]**. Essence precedes existence with respect to creation [Science]. Existence precedes essence with respect to invention [Technology]. So, Science [Creation] precedes Technology [Invention].

“Our knowing mechanism operates on things already created, which we perceive but do not make.” [Ref. Page – 587 of Indian Philosophy, Vol. – II of S. Radhakrishnan, Fourth Impression – 1991]

**Science and Technology:** What is true by Lamplight [Technology] is not always true by Sunlight [Science]. **Mechanism is of two kinds** – Natural Mechanism and Man - made Mechanism. Natural Mechanism such as Sunlight or Natural Magnetism is called **Science**. Man - made Mechanism such as Lamplight or Man - made Magnetism is called **Technology**. **Science is independent**. Independent Science is called **Primary Science**. Primary Science is free from all well - established fallacies [errors, lacunae, learning gaps, self - contradictions & paradoxes, or logical shortcomings & illogical facts]. **Technology is dependent**. Dependent Science is called **Secondary Science**. Secondary Science may be vitiated by the well - established fallacies [errors, lacunae, or learning gaps] such as Self - contradictions & Paradoxes, Logical Shortcomings & Illogical Facts, Petitio Principii, Post Hoc Ergo Propter Hoc, Plurality of Causes, Non - observation, Mal - observation, Characteristic Imperfection, Practical Imperfection, Vagueness, Ambiguity, Absurdity, Equivocation, Illicit Fallacies, or Existential Fallacy.

“Science is a first - rate piece of furniture for a man’s upper chamber, if it has common sense on the ground floor.” – Oliver Wendell Holmes, American Author and Poet

“Common sense is the knack of seeing things as they are, and doing things as they ought to be done.” – Josh Billings, American Humorist and Lecturer

**Right to Education:** Right to Education is a Fundamental Human Right. Right to Education categorically implies right to communicate ‘Unerring Knowledge’ [Prama, Vidya, Tautologous Knowledge, or Wisdom] free from all well - established fallacies [including Subjective Self - contradictions & Objective Paradoxes or Logical

Shortcomings & Illogical Facts]. It is our Inborn Rights [Inalienable Natural Rights] established as Fundamental Rights of the Members of the Human Family [including Children] under UN UDHR – 1948 [and corresponding UN CRC and Fact Sheet of UNICEF] and under Articles – 14, 19, 21, and 25 of the Constitution of India [and corresponding RTE Act – 2009] to communicate ‘Unerring Knowledge’ regarding “Framework & Curriculum of Natural Science” i. e. Independent Science or Primary Science [Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature] such as Sirius Binary System and Natural Magnetism everywhere [including educational institutions]. The concept of ‘Unerring Knowledge’ [Prama, Vidya, Tautologous Knowledge, or Wisdom] has been established as follows –

- i) Universal & Necessary Knowledge
- ii) Human Rights & Universal Education
- iii) “Quality, Inclusive and Child Friendly Education” as per UNESCO’s Contributions
- iv) “Necessary Humanistic Vision of Education” as per Article – 29 of UN CRC
- v) “A World Fit for Children” adopted on UN General Assembly – 2002 [and corresponding The Commissions for Protection of Child Rights Act – 2005, India]
- vi) “Ensured Quality Education and Values Enshrined in the Constitution” as per Section – 29 of the RTE Act – 2009, India
- vii) “World of Cognitive Science” as per NEP – 2020, India

“Nothing in education is so astonishing as the amount of ignorance it accumulates in the form of inert facts.” – Henry Brooks Adams, American Historian, Journalist, and Novelist

“The worst form of inequality is to try to make unequal things equal.” – Aristotle, Greek Philosopher

**Well - established Globalization: Globalization is not a natural phenomenon.** On the contrary, Globalization is an Anti - natural – Anti - human – Anti - religious [Completely Anti - Islamic] – Anti - social – Anti - cultural – Anti - national – Anti - international – Illogical – Immoral – Unscientific – Non - philosophical – Non - academic – Self - contradictory & Paradoxical – Vague & Absurd – Indefinite & Inconsistent – Fallacious & Hypocritical – Illicit & Illegitimate – Unlawful & Unconstitutional Phenomenon. So, all forms of Global Standard Laws – Rules – Regulations – Guidelines – Parameters – Mandates – Treaties – Policies – Goals, and the like are nothing but Suitable Laws – Contrary Formalities – Contradictory Guidelines – Conspiracy Parameters – Petitio Principii Mandates – Post Hoc Ergo Propter Hoc Legitimacy – Hypocritical Treaties – Anti - natural Policies, and the like for the sake of nothing but “**Democratic Science**” [Universally Accepted & Well - established Science of the Global Scientific Community] and Global Sustainable Development Goals [UN Universal Declaration of Global Veil of Ignorance]. We [Human Persons of Peter Singer or Members of the Human Family] are the self - evident victims of nothing but Well - established Globalization [Universally Accepted & Well - established Anti - natural Phenomenon].

**Global Organization: The United Nations [UN] is a Global Organization.** So, the United Nations [UN] is an Anti - natural – Anti - human – Anti - religious [Completely Anti - Islamic] – Anti - social – Anti - cultural – Anti - national – Anti - international – Illogical – Immoral – Unscientific – Non - philosophical – Non - academic – Self - contradictory & Paradoxical – Vague & Absurd – Indefinite & Inconsistent – Fallacious & Hypocritical – Illicit & Illegitimate – Unlawful & Unconstitutional Organization. Three main objectives of the United Nations [UN] are –

- (i) To lead people of this Equal & Opposite Manifested Nature towards Depth of Darkness [Global Veil of Ignorance];
- (ii) To lead Muslims towards wrong direction;
- (iii) To dominate the Sovereignty of the Constitution of each Member State of the United Nations [UN].

**United Nations Organization [UNO]: UNO is neither a Nation nor a Constitution.** On the Contrary, UNO is an International Organization of the **Devils of Humankind** [Asuras or Shaytans or Folk of Firawn (**Firawn**: Columbus or Kangsh or Copernicus) ]. Devils of Humankind are Global Scientists, Global Leaders, Media Persons of Global Concerns, Writers – Editors – Publishers of Global Science Books [Global Science Journals and Global Constitution], Research Guides and Research Scholars of Global Science such as Global Warming [Global Education and Global Sustainable Development Goals], Visitors of Neil Arm Strong’s Visited Moon [NASA’s Moon], Observers of Nine Moving & Running Global Exoplanets, Observers of the Equal & Opposite Rotation and Revolution of the Planet Earth [Five Major Inhabitants with Three Ascending Stairs], Creators of the Greenwich Meridian, Creators of the Middle - East Region of Arabian Peninsula, Observers of the Appointed Kaba [Rabbun Gafuur] at the Centre of the Rotating & Revolving Global Planet Earth, Propagators of Global Standard Laws – Rules – Regulations – Guidelines – Parameters – Mandates – Treaties – Policies, Writers – Editors – Publishers of Tafsir - e - Quran [English Translation and Commentary], Wrong Interpreters of both Kalamallaahi (Words of Allah or Verses of Quran) and Aayaatillaahi [Signs of Allah or Marks of Manifest Truth], Wrong Interpreters of Four Criterions of Truth [Tawraat (Coherence Truth), Injil (Correspondence Truth), Zabuur (Pragmatic Truth), and Furqan (Self - evident Truth) ], Cultured Terrorists, Civilized Activists, Conscious Conspirators, Manifest Hypocrites, Intellectual Criminals, Evidence Sorcerers, Epistemic Persecutors, Educated Idiots, Higher Educated Frauds, Epistemic Liars, Falsehood Mongers, Propagators of the Nexus of Self - evident Plagiarism [Universal Acceptance of the Global Scientific Community], Self - certified Traitors, so - called Higher Educated Members of the Well - established Global Family [Adapted Family of the United Nations], and the like. Now, the Devils of Humankind have been trying to conceal their Global Identity from an ordinary son of the soil of Hindustan [an Academic Research Scholar on “Solidarity Rights in Islam”] since the 26<sup>th</sup> September, 2016. [References: 21 books with ISBN and 7 Scientific Articles with ISSN of Jamir Ahmed Choudhury]

**Conscious Conspiracies & Manifest Hypocrisies [Equal & Opposite Games of a Global Organization]:** We

[People of this Equal & Opposite Manifested Nature or Human Persons of Peter Singer] are the Self - evident Victims of the several Equal & Opposite Games [Conscious Conspiracies & Manifest Hypocrisies] of the United Nations Organization since Globalization. Global Science [Well - established Self - contradictory & Paradoxical Science] is the Projected Face of the United Nations Organization. Searched out Natural Science [Revealed Science] is the Concealed Face [Separate Sheet] of the United Nations Organization. UN UDHR – 1948 is the Humanistic Face of the United Nations Organization. UN Universal Declaration of “Global Standards” for Human Rights after Two Years of UN UDHR – 1948 is the Conspiracy Face of the United Nations Organization. UN CRC is the Humanistic Vision of the United Nations Organization. “One Global Text & Conspiracy Curriculum” of IBE – UNESCO is the Anti - natural & Unconstitutional Vision of the United Nations Organization. Similarly, UNO and Special Agencies of UNO have been intentionally & uninterruptedly playing several Equal & Opposite Games [Conscious Conspiracies & Manifest Hypocrisies] with –

- Our First Generation Human Rights: Natural and Environmental Rights;
- Our Second Generation Human Rights: Essential & Fundamental Rights and Social & Cultural Rights;
- Our Third Generation Human Rights: Un - interfering & Inviolable Religious Rights [Specifically Four Foundational Solidarity Rights in Islam];
- Guaranteed Child Rights and Uncompromising Constitutional Rights of our Children;
- Our Inherent Dignity and Moral Solidarity;
- Our Freedom of Conscience [Sense of Equal & Opposite Falsehood and Truth] and Liberty of Faith – Beli3ef – Thought – Expression – Worship;
- Holistic Development of our Axiological Aspects and One Dimensional Time;
- Our Good Faith & Practical Belief in Constitution - in - Itself [Unalterable Laws of Nature], Equal & Opposite Revelation and Corresponding Manifestation such as Sirius Binary System and Natural Magnetism, Sanctity of Education and Significance of Scientific Certainty, Science & Constitution, Constitution & Legitimacy, Grievance Redressal Mechanism & Functioning of the Govt., Fundamental Duties & Moral Responsibilities, Right & Justice, Truth & Justice, and Utilitarian Liberation [Greatest Happiness of the Greatest Number of People or Freedom from Globalization] and Common End [Public Interest].

### FORMS OF KNOWLEDGE

“Through zeal, knowledge is gotten; through lack of zeal, knowledge is lost.” – Buddha, Founder of Buddhism

“Education is the progressive realization of our ignorance.” – Albert Einstein, German - Swiss - U. S. Scientist

Justice is the balance between Equal and Opposite. ‘Equal & Opposite’ is the Unalterable Law of Nature. An Unalterable Law of Nature is called **Constitution - in - Itself**. This Unalterable Law of Nature has been established as Newton’s Third Law – “Equal & Opposite”. This Unalterable Law of Nature is called Law of Causation in Inductive

Generalization. The aim of Induction is to discover and prove a necessary relation between cause [antecedent] and its corresponding effect [consequent]. So, the aim of Induction is to establish a Universal Real Proposition on the basis of Observation of Particular Instances and in Reliance on the Principle of the Uniformity of Nature and the Law of Causation.

It is an easy task to understand the literal meanings of “Equal & Opposite” such as Up and Down, Right and Left, Front and Back, Light and Dark, Right and Wrong, Good and Bad, Truth and Falsehood, and Male and Female etc. Male denotes X and Y Chromosomes. Female denotes X and X Chromosomes. Now, X of Male and X of Female are Equal; while Y of Male and X of Female are Opposite. So, Male and Female are called “Equal & Opposite”. “Equal & Opposite” is called a pair. Equal is called twin.

There is a difference between **Knowledge [Jnana]** and **Wisdom [Vidya]**. There are **three forms of knowledge** such as Tautologous Knowledge, Contingent Knowledge, and Self - contradictory Knowledge. Knowledge which is true always is called Tautologous Knowledge. Tautologous Knowledge is true from all perspectives/disciplines. In other words, Tautologous Knowledge is free from all well established Fallacies [Lacunae, Learning Gaps, Logical Shortcomings, Self - contradictions, or Errors]. So, Tautologous Knowledge is called Unerring Knowledge. **Unerring Knowledge is called Wisdom [Vidya]**. Wisdom [Vidya] is called Universal & Necessary Knowledge. Possessors/Propagators of Wisdom [Vidya or Tautologous Knowledge] are called Wise Men. Tautologous Knowledge [Wisdom or Vidya] is both **Justifiable** in accordance with Uniform Guidelines [Formal Grounds] and **Verifiable** in correspondence to Reality [Material Grounds or Observation of Particular Instances]. So, Tautologous Knowledge [Wisdom or Vidya] is called Justifiable Valid Knowledge & Verifiable Certain Knowledge. **Right to Education categorically implies right to communicate Tautologous Knowledge [Wisdom or Vidya]** free from all well - established Fallacies [Lacunae, Learning Gaps, Logical Shortcomings, Self - contradictions, or Errors].

**Constitution - in - Itself** has provided us Inborn Rights to communicate Tautologous Knowledge [True Knowledge, Unerring Knowledge, Wisdom, Vidya, Universal & Necessary Knowledge, Humanistic Vision of Education, or Ensured Quality Education] everywhere. There is no such Constitution which is prohibiting us from communicating the Searched out Tautologous Knowledge [True Knowledge, Unerring Knowledge, Wisdom, Vidya, Universal & Necessary Knowledge, Humanistic Vision of Education, or Ensured Quality Education]. **Formal Permission of the United Nations [UN] or the Member States of the United Nations is not necessary to communicate the Searched out Tautologous Knowledge [True Knowledge, Unerring Knowledge, Wisdom, Vidya, Universal & Necessary Knowledge, Humanistic Vision of Education, or Ensured Quality Education]** such as “**Equal & Opposite Apriori Framework of Natural Science**”. Consequently, none has yet come forward to prohibit me from communicating the Searched out Tautologous Knowledge [True Knowledge, Unerring Knowledge, Wisdom, Vidya, Universal &

Necessary Knowledge, Humanistic Vision of Education, or Ensured Quality Education] such as Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature. **Searched out Natural Science [Cognitive Science] is representing Tautologous Knowledge [True Knowledge, Unerring Knowledge, Wisdom, Vidya, Universal & Necessary Knowledge, Humanistic Vision of Education, or Ensured Quality Education]**.

Knowledge which is true in some cases and is also false in some cases is called **Contingent Knowledge**. Contingent Knowledge is always probable. In other words, **Probability is the mark of Contingent Knowledge**. That means Contingent Knowledge does not represent Necessary Relation between the Subject Term and the Predicate Term of a Proposition [Statement]. Well - established Contingent Knowledge is called **Theory [Ism]**. Well - established Theories [Isms] are nothing but Opinions, Views, Suppositions, Assumptions, Conjectures, Superstitions, and Imaginations etc. **According to Plato, Opinion is not Knowledge**. According to Charles Caleb Colton, “**Theories are private property, but truth is common stock.**” Well - established Theories can be criticised from several perspectives. Moreover, Well - established Theories may be vitiated by the Well - established Fallacies. **Right to Education does not categorically imply right to communicate Contingent Knowledge [Well - established Theories]**. Formal Permission of the Concerned Authority is necessary to communicate Contingent Knowledge [Well - established Theory].

Knowledge which is false always is called **Self - contradictory Knowledge**. Self - contradictory Knowledge such as “Global Framework of this Equal & Opposite Manifested Nature” is **neither Justifiable** in accordance with Uniform Guidelines [Formal Grounds] **nor Verifiable** in correspondence to Reality [Material Grounds or Observation of Particular Instances]. Moreover, **Self - contradictory Knowledge is vitiated by all well - established fallacies** [learning gaps, lacunae, errors, or logical shortcomings]. So, Self - contradictory Knowledge is called Fallacious Knowledge [Erroneous Knowledge]. Fallacious Knowledge [Erroneous Knowledge] is called Avidya [False Knowledge]. **Projected & Propagated Global Science [Universally Accepted & Well - established Science of the Global Scientific Community] is representing Self - contradictory Knowledge [Fallacious Knowledge, Erroneous Knowledge, False Knowledge, Illogical Facts, or Avidya]**. In other words, “One Global Text & Conspiracy Curriculum” of IBE – UNESCO **is representing Self - contradictory Knowledge [Fallacious Knowledge, Erroneous Knowledge, False Knowledge, Illogical Facts, or Avidya]**.

**Constitution - in - Itself** has been prohibiting us from communicating Self - contradictory Knowledge [Fallacious Knowledge, Erroneous Knowledge, False Knowledge, Illogical Facts, or Avidya] such as “One Global Text & Conspiracy Curriculum” of IBE – UNESCO. Constitution of each Member State of the United Nations has been prohibiting us from communicating Self - contradictory Knowledge [Fallacious Knowledge, Erroneous Knowledge,

False Knowledge, Illogical Facts, or Avidya]. UN UDHR – 1948 [and corresponding UN CRC and Fact Sheet of UNICEF] have been prohibiting us from communicating Self - contradictory Knowledge [Fallacious Knowledge, Erroneous Knowledge, False Knowledge, Illogical Facts, or Avidya]. Articles – 13, 14, 19, 21, 25, and 51 of the Constitution of India; The Protection of Human Rights Act, 1993; The National Commission for Minorities Act, 1992; RTE Act – 2009; The Commissions for Protections of Child Rights Act, 2005; Juvenile Justice [Care and Protection of Children] Act – 2015; National Education Policy – 1986 [1992]/2020; National Curriculum Framework [NCF] – 2005/2022; and University Grants Commission [UGC]: UGC Regulations: 2018 **have been prohibiting us from communicating Self - contradictory Knowledge** [Fallacious Knowledge, Erroneous Knowledge, False Knowledge, Illogical Facts, or Avidya] such as “One Global Text & Conspiracy Curriculum” of IBE – UNESCO.

So, an authority does not have any sort of Legitimate Rights to propagate Identified Self - contradictory Knowledge [Fallacious Knowledge, Erroneous Knowledge, False Knowledge, Illogical Facts, or Avidya] i. e. Global Science [Universally Accepted & Well - established Science of the Global Scientific Community or “One Global Text & Conspiracy Curriculum” of IBE – UNESCO] in Schools, Educational Institutions, Academic Research Institutions, and Scientific Research Institutions Barbarously & Universally Violating our Inborn Rights [Inalienable Natural Rights].

There are **two forms of Knowledge** [Jnana] as per our National [Indian] System of Education. These are **Prama [Unerring Knowledge] and Aprama [Erroneous Knowledge]**. Prama [Unerring Knowledge] must be free from all forms of Errors [Fallacies, Learning Gaps, Lacunae, or Logical Shortcomings]. So, Prama [Unerring Knowledge] is called **Vidya [Tautologous Knowledge]**. Aprama [Erroneous Knowledge] is vitiated by the well - established fallacies [hetavasas, learning gaps, lacunae, or logical shortcomings]. So, Aprama [Erroneous Knowledge] is called **Avidya [Self - contradictory Knowledge]**. Contingent Knowledge has no place in our National [Indian] System of Education. That means Prama [Vidya] cannot be criticised as per our National [Indian] System of Education. Aprama [Avidya] is not Knowledge [Jnana] as per our National [Indian] System of Education.

**Vyapti:** The term ‘Vyapti’ stands for the Formal Grounds of Prama [Unerring Knowledge]. Formal Grounds of Prama [Unerring Knowledge] have been established as “**Guiding Principles**” in “1.7 – Aims of Education”, Page - 10 of NCF – 2005. Formal Grounds of Prama [Unerring Knowledge] represent Universal – Necessary – Invariable Relation between Hetu [Middle Term] and Sadhya [Major Term] of the Dictum. So, Formal Grounds [Vyapti] of Prama [Unerring Knowledge] are called Universal Major Premises of the Dictum. The term ‘Philosophy’ connotes “Framework” i. e. Universal Major Premises of the Dictum.

**Paksa - dharmata:** The term ‘Paksa - dharmata’ stands for the Material Grounds of Prama [Unerring Knowledge]. Material Grounds of Prama [Unerring Knowledge] have

been stated clearly & distinctly in “2.5.3 – Forms of Understanding”, Page – 27 of NCF – 2005. Material Grounds represent both Reality [Equal & Opposite Manifested Nature] and Observation of Particular Instances [Un - contradicted Facts of this Manifested Nature] such as Alteration of Day & Night in a Day and Sporadic Appearance of the White Moon during Broad Daylight in our Zone under Natural Circumstances. Material Grounds of Prama [Unerring Knowledge] represent the presence of Hetu [Linga or Marks or Middle Term] in the Paksa [Minor Term] of the Dictum. So, Material Grounds of Prama [Unerring Knowledge] are called Affirmative Minor Premises of the Dictum. The term ‘Science’ denotes “Curriculum” i. e. Affirmative Minor Premises of the Dictum.

So, Philosophy [Vyapti or Tawraat] and Science [Paksa - dharmata or Injiil and Zabuur] are complementary to each other as per our National [Indian] System of Education and Aristotle’s Dictum De Omni Et Nullo.

#### 10 (Ten) Questions before Members of the Human Family

- 1) There is a Horizontal Line called Equator. So, how many Horizons are there?
- 2) There is a Vertical Line called Prime Meridian. So, how many Hemispheres are there?
- 3) Have you ever perceived Nine Moving & Running Global Planets within this Equal & Opposite Manifested Nature under Natural Circumstances?
- 4) Why do we perceive Sporadic Appearance of the White Moon in our Zone during Broad Daylight under Natural Circumstances?
- 5) How many Natural Light Posts [Poles] are there?
- 6) How many Points of Natural Light [Electromagnetic Wave] are there?
- 7) What is the Manifested Sign of Natural Magnetism [Electromagnetic Wave (Light) of Einstein’s Binary Pulsar]?
- 8) What are the Scientific Proofs [Apriori Proofs] of the Equal & Opposite Top Semi - anticlockwise Rotation [Morning Show or Electroweak Force] before the Prime Meridian for the East Zone and Top Semi - clockwise Revolution [Evening Show or Electromagnetic Force] behind the Prime Meridian for the West Zone of the Sister Planet Venus as well as Two Natural Light Posts [North Pole (E - Point or Magnetic Field) and South Pole (T - Point or Weak Field)]?
- 9) Where are the Newton’s Visual Binaries?
- 10) Moon’s North Pole denotes White Moon of the \_\_\_\_\_ Zone and Moon’s South Pole denotes White Moon of the \_\_\_\_\_ Zone.

#### 20 (Twenty) Questions before Eminent Experts and Competent Authorities

- i) Where is the “One Global Text & Excellent Curriculum” of IBE – UNESCO?
- ii) What is the name of the Original Text from which Newton has searched out Three Laws?
- iii) What is the name of the Original Text from which Newton has searched out Law of Gravitation?

- iv) What is the name of the Original Text from which Scientists have searched out Law of Conservation of Matter and Law of Conservation of Energy?
- v) What is the name of the Original Text from which Scientists have searched out BIG BANG Theory, Sirius Binary System [Binary Star System], Nine Planets, Natural Magnetism, Solar System, Uranian System, and Mercurial System etc. ?
- vi) What is the name of the Original Text from which Einstein has searched out Binary Pulsar [Electromagnetic Waves and Gravitational Waves]?
- vii) What is the name of the Original Text from which Newton has searched out Visual Binaries?
- viii) What is the name of the Original Text from which Newton has searched out Tallest Tree and Oily Table (Space Bar) ?
- ix) What is the name of the Original Text from which Galileo has searched out Leaning Tower?
- x) What is the name of the Original Text from which Galileo has searched out Four Moons?
- xi) What is the name of the Original Text from which Scientists have searched out Two Daylight Time Zones [Eastern Daylight Time Zone and Western Daylight Time Zone], Two Natural Light Posts [North Pole and South Pole], and Moon's North Pole and Moon's South Pole?
- xii) What is the name of the Original Text from which Scientists have searched out Star of David and Six Regions [Ref. Unicode/Symbol (hex) ]?
- xiii) What is the name of the Original Text from which Scientists have searched out the Region of Eartha 3D [Black Hole towards Space Bar]?
- xiv) What is the name of the Original Text from which Scientists have searched out Five Major Inhabitants [Star Operator] with Three Ascending Stairs [Kepler's Minor Axis, Kepler's Semi - major Axis, and Kepler's Major Axis]?
- xv) What is the name of the Original Text from which Scientists have searched out Four Basic Fields – Four Basic Forces – Four Gross Elements – Four Cardinal Directions of Helium - 4 Atom?
- xvi) What is the name of the Original Text Book [Literature] from which Philosophers have searched out Apriori Principles such as Principle of the Uniformity of Nature and Law of Causation [Synthetic Apriori Judgments or Universal Major Premises of the Dictum or Vyapti]?
- xvii) What is the name of the Original Text Book [Literature] from which Philosophers have searched out Infallible & Unerring Mandates [Fundamental Laws of Thought or Verifiable Scientific Quotes & Justifiable Logical Rules]?
- xviii) What is the name of the Original Text Book [Literature] from which Philosophers have searched out Four Criteria of Truth such as Coherence Truth [Tawraat], Correspondence Truth [Injiil], Pragmatic Truth [Zabuur], and Self - evident Truth [Furqan]?
- xix) What is the name of the Original Text Book [Literature] from which Philosophers have searched out Four Fundamental Categories of Knowledge?
- xx) What is the name of the Original Text Book [Literature] from which Philosophers have searched out Four Cannons of Elimination?

**Vera Causa of Human Sufferings [Subjective Self - contradictions or Logical Shortcomings]:** “International human rights law lays down the obligations of Governments to act in certain ways or to refrain from certain acts, in order to promote and protect human rights and fundamental freedoms of individuals or groups. *Universal Declaration of Human Rights*: In 1948, **two years after the assembly** convened its inaugural session, it promulgated the Universal Declaration of Human Rights, which contained thirty articles outlining **global standards** for human rights. A historic act, it proclaimed the “inherent dignity” and “equal and inalienable rights of all members of the human family.” As the chair of the UN Commission on Human Rights, U. S. First Lady Eleanor Roosevelt helped to draft and pass the declaration, saying that it “may well become the international Magna Carta for all men everywhere.”

UN Universal Declaration of Global Standards for Human Rights [UN Universal Declaration of Global Veil of Ignorance or Alignment with Global Sustainable Development Goals] is the Vera Causa [Real Cause] of Human Sufferings [Subjective Self - contradictions or Logical Shortcomings] since Globalization. None is able to justify “Global Standard” or to share with us the categorical meaning of the “Global Standard” [Alignment with Global Sustainable Development Goal] **as a Parameter** [Criterion or Scale or Indicator or Principle or Norm] **for Human Rights** in accordance with Unalterable Laws of Nature such as Newton's Third Law – “Equal & Opposite” and in correspondence to Reality [Observation of Particular Instances under Natural Circumstances] such as Einstein's Binary Pulsar and Equal & Opposite Morning Show and Evening Show of the Planet Venus [so - called Sun]. So, it is self - evident [crystal clear] that UN Universal Declaration of “**Global Standards for Human Rights**” has been uninterruptedly leading Members of the Human Family [including Children] towards “**Depth of Darkness**” [Global Veil of Ignorance] and “**Crimes against Humanity**” [Universally Accepted & Well - established Global Crimes].

**Vera Causa of Objective Paradoxes [Illogical Facts]:** Projected Global Framework of this Equal & Opposite Manifested Nature and Nine Rotating & Revolving Global Planets, and Invented Man - made Natural Magnetism and Chanrayaan [Well - established Global Technologies] are the Vera Causa [Real Causes] of Objective Paradoxes [Illogical Facts]. “One Global Text & Conspiracy Curriculum” of IBE – UNESCO represents nothing but Invented Lies & Introduced Falsehoods of the Global Scientific Community [Universally Accepted Conjectures well known in the Academic Community (Pen – Paper – Pencil Science) since Globalization]. Educated Human Persons [including Competent Academic Authorities and Eminent Experts of Scientific Certainty] have been failing to recognize Four Basic Fields – Four Basic Forces – Four Gross Elements – Four Cardinal Directions of Helium – 4 Atom in accordance with Unalterable Laws of Nature [Formal Grounds or Vyapti] such as Newton's Laws and in correspondence to Reality [Material Grounds or Paksa - dharmata] such as Einstein's Binary Pulsar since antiquity due to Invented Lies & Introduced Falsehoods of the Global Scientific Community [Universally Accepted Conjectures

Well - known in the Academic Community (Pen – Paper – Pencil Science) since Globalization]. None is able to prove “Global Framework of this Equal & Opposite Manifested Nature”, Four Hemispheres, Two North and Two South, Rotating & Revolving Global Earth, Neil Arm Strong’s Visited Moon [NASA’s Moon], and Man - made Natural Magnetism etc. [Imparted Self - contradictory & Paradoxical Compulsory Global Education] as “**Natural Sciences and Necessary Humanistic Vision of Education**” i. e. “**Unerring Knowledge**” [Vidya or Prama or Tautologous Knowledge or Wisdom] going contrary to the Unalterable Laws of Nature [Formal Grounds or Universal Major Premises of the Dictum or Vyapti or Tawraat] such as Newton’s Laws and contradictory to Reality [Material Grounds or Affirmative Minor Premises of the Dictum or Paksa - dharma or Injiil and Zabuur] such as Einstein’s Binary Pulsar and Infallible & Unerring Statistics regarding Alteration of Day & Night [Morning Show and Evening Show of the Planet Venus].

“2.5.3 – Forms of Understanding” of our NCF – 2005 has been inspiring us to recognize “**Magnetic Field**” in correspondence to Reality [Observation of Particular Instances]. However, Scientists and Competent Academic Authorities have been failing to recognize just “**Magnetic Field**” [North or North Pole or E - Point or Aphelion or Left of the Prime Meridian or Northern Hemisphere] in accordance with Unalterable Laws of Nature [Formal Grounds] such as Newton’s Laws and in correspondence to Reality [Material Grounds] such as Manifested Signs & Scientific Proofs of Natural Magnetism [Natural Science] since antiquity due to nothing but Invented Man - made Natural Magnetism [Universally Accepted & Well - established Anti - natural Technology] of the Global Scientific Community. If we are able to recognize “**Magnetic Field**” [North Pole or Equal & Opposite Entering and Ending Point of the Electromagnetic Wave (Light) or E - Point] of this Equal & Opposite Manifested Nature in accordance with Newton’s Third Law – “Equal & Opposite” and in correspondence to Natural Magnetism [Manifested Signs & Clear Proofs of the Electromagnetic Wave (Light) of Einstein’s Binary Pulsar], then we are able to communicate “**Necessary Humanistic Vision of Education**” mentioned in the Article – 29 of UN CRC and “**Ensured Quality Education and Values Enshrined in the Constitution**” mentioned in the Section – 29 of the RTE Act – 2009, India. So, the sole question before both the United Nations [UN] and the Member States of the United Nations is – “**Where is the “Magnetic Field” [North Pole or E - Point] in accordance with Unalterable Laws of Nature and in correspondence to Reality [Un - contradicted Facts of this Manifested Nature]?**”

Magnetic Field is called North. So, the Weak Field is called South. An apple falls from the tree towards Gravitational Field due to Gravitational Force [Reference: Newton’s Law of Gravitation]. That means an apple falls from the tree neither towards North [Magnetic Field] nor towards South [Weak Field]. So, an apple falls from the tree towards \_\_\_\_\_ [West / East]. Stars appear at night in the Strong Field. Rain comes from \_\_\_\_\_ [East / West].

**Denotation of Global Rights:** UN Universal Declaration of ‘Global Standards’ for Human Rights [UN Universal

Declaration of Global Veil of Ignorance] denotes Higher Educated Members of the Well - established Global Family [Adapted Family of the United Nations]. ‘Alignment with Global Sustainable Development Goals’ mentioned in Page – 27 of our NEP – 2020 also denote Higher Educated Members of the Well - established Global Family [Adapted Family of the United Nations].

**Denotation of Human Rights:** UN Universal Declaration of Human Rights [UN UDHR – 1948] and corresponding UN CRC [including Fact Sheet of UNICEF] denote “Members of the Human Family”. Articles – 14, 19, 21, 25, and 32 [226] of the Constitution of India and corresponding RTE Act – 2009 also denote “Members of the Human Family”.

Higher Educated Members of the Well - established Global Family [Adapted Family of the United Nations], Global Scientists, and Global Leaders have been barbarously & universally violating our **First Generation Human Rights:** Natural & Environmental Rights; **Second Generation Human Rights:** Essential & Fundamental Rights and Social & Cultural Rights; and **Third Generation Human Rights:** Un - interfering & Inviolable Solidarity Rights, and Guaranteed Child Rights and Uncompromising Constitutional Rights of our Children –

- i) Establishing Global Standard Suitable Laws – Contrary Formalities – Contradictory Guidelines – Conspiracy Parameters – Petitio Principii Mandates – Post Hoc Ergo Propter Hoc Legitimacy – Hypocritical Treaties – Self - contradictory Policies – Autonomy of Anti - natural Science for the sake of nothing but Global Sustainable Development Goals;
- ii) Inventing Man - made Natural Sciences such as Man - made Natural Magnetism and Neil Arm Strong’s Visited Moon [NASA’s Moon];
- iii) Exhibiting Man - made Natural Sciences such as Nine Global Exoplanets and Chandrayaan;
- iv) Conducting Global Standard NAAC Accreditation on the basis of Seven Set Parameters and Global Standard Gunotsav on the basis of Six Gujarat Model Indicators;
- v) Concealing Tautologous Knowledge [Prama, Vidya, or Wisdom] and Propagating Self - contradictory & Paradoxical Knowledge [Aprama, Avidya, or False Knowledge];
- vi) Motivating/Driving our Fresh Generation towards “Crimes against Humanity” [Global Crimes];
- vii) Ragging/Torturing the psyche of our Fresh Generation;
- viii) Compelling Members of the Human Family [including Children] to communicate Self - contradictory & Paradoxical Basic Scientific Knowledge [Universally Accepted & Well - established Global Education];
- ix) Defaming/Dominating Sovereignty of the Constitution of each Member State of the United Nations;
- x) Projecting Dictatorship under the Umbrella of Democracy [Unda kanun from Subjective Point of View and Jungle Kanun from Objective Point of View];
- xi) Propagating Animal Spirit [Survival of the Fittest] and Brad & Butter Rights [Sense of Recognition & Egoistic Hedonism];

- xii) Inspiring Sense of Recognition & Egoistic Hedonism instead of Utilitarian Liberation & Altruistic Hedonism in the psyche of our Fresh Generation;
- xiii) Wrong Interpreting Categorical Meanings of the Well - established Parliamentary Language such as Constitution of each Member State of the United Nations and UN UDHR – 1948, and Misrepresenting Reality such as Sirius Binary System and Natural Magnetism;
- xiv) Misusing all forms of Mass Communication [including News Media, Print Media, Social Media, and Digital Sources];
- xv) Researching Truth making use of Public Money [Govt. Fund] from Universally Accepted & Well - established Falsehood [One Global Text & Conspiracy Curriculum of IBE – UNESCO];
- xvi) Consciously & Fraudulently leading people of this Equal & Opposite Manifested Nature towards Depth of Darkness [UN Universal Declaration of Global Veil of Ignorance or UN Universal Declaration of Global Standards for Human Rights] in Alignment with Global Sustainable Development Goals [Well - established Crimes against Humanity called Global Crimes];
- xvii) Hypocritically & Deceitfully Violating Four Foundational Religious Rights [Solidarity Rights] of My Family Members [Firm Faith in Epistemic Uniqueness, Practical Belief in Natural Science, Right Direction of Performing Prayer, and Appointed Days of Allah such as Appointed Day of Performing Hajj and Appointed Day of Observing Idd];
- xviii) Persecuting our Good Faith & Practical Belief in Sanctity of Education, Significance of Scientific Certainty, Inherent Dignity, Moral Solidarity, Freedom of Conscience, Liberty of Faith – Belief – Thought – Expression – Worship, Holistic Development of our Axiological Aspects and One Dimensional Time, Science & Constitution, Constitution & Legitimacy, Grievance Redressal Mechanism & Functioning of the Govt., Fundamental Duties & Moral Responsibilities, Right & Justice, Truth & Justice, and Utilitarian Liberation [Greatest Happiness of the Greatest Number of People] & Common End [Public Interest].

We are to remember that conscious & intentional persecution [concealment of real such as Equal & Opposite Apriori Framework and Natural Magnetism, and projection of unreal such as Global Framework and Man - made Magnetism as if real] is worse than killing.

“The real is never known to have any relation with the unreal.” [Na hi sadasatoh sambandhah (S. B. on Mand. Up. ii.7) ]

**Consequences of Conscious & Intentional Persecution:**  
The following are the verifiable consequences of conscious & intentional persecution since Globalization –

- At present there is no such educational institution on the land where “Unerring Knowledge” regarding “Framework & Curriculum of Natural Science” [Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature] is being communicated in accordance with Unalterable Laws of

Nature [Formal Grounds or Vyapti] such as Newton’s Laws and in correspondence to Reality [Material Grounds or Observation of Particular Instances or Paksa - dharmata] such as Einstein’s Binary Pulsar and Morning Show & Evening Show of the Planet Venus.

- At present there is no such NAAC Accredited Institution in India where “Unerring Knowledge” regarding “Framework & Curriculum of Natural Science” [World of Cognitive Science, NEP – 2020] is being communicated in accordance with Uniform Guidelines [“1.7 – Aims of Education”, NCF – 2005] and in correspondence to Reality [“2.5.3 – Forms of Understanding”, NCF – 2005].
- At present there is no such Celebrated School in Assam [India] where “Unerring Knowledge” regarding “Framework & Curriculum of Natural Science” [World of Cognitive Science, NEP – 2020] is being communicated in accordance with Guiding Principles [“1.7 – Aims of Education”, NCF – 2005] and in correspondence to Reality [“2.5.3 – Forms of Understanding”, NCF – 2005].

**In the light of the aforesaid facts, the following issues have arisen –**

- i) Where should we place Identified Contradictions [Equal & Opposite Findings] seeking “Constitutional Remedies” as per our National [Indian] System of Education and confirmation of our Inborn Rights [Inalienable Natural Rights] established as Fundamental Human Rights [including Guaranteed Child Rights]?
- ii) Whether or not the Member State of the United Nations has a responsibility to protect and promote our Searched out Solidarity Rights [Fundamental Human Rights] in accordance with Unalterable Laws of Nature [Formal Grounds or Vyapti or Universal Major Premises of the Dictum] such as Newton’s Laws and in correspondence to Reality [Material Grounds or Paksa - dharmata or Affirmative Minor Premises of the Dictum] such as Einstein’s Binary Pulsar?
- iii) Whether or not the Member State of the United Nations has a responsibility to communicate “Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature such as Sirius Binary System and Natural Magnetism” in schools [educational institutions]?
- iv) Whether the rights guaranteed under UN UDHR – 1948 [and corresponding UN CRC and Fact Sheet of UNICEF] and under Articles – 14, 19, 21, and 25 of the Constitution of India [and corresponding RTE Act – 2009] are Childish Affairs?
- v) Whether or not the refusal of the Member State of the United Nations to provide its citizens with the necessary remedial measures for the identified contradictions [Equal & Opposite Findings] since the Academic Session – 2016 - 17 is violative of UN UDHR – 1948 [and corresponding UN CRC and Fact Sheet of UNICEF] and Articles – 14, 19, 21, and 25 of the Constitution of India [and corresponding RTE Act – 2009]?

**Crucial Fact – One Dimensional Time:** The Principle of the Uniformity of Nature is an Apriori Principle [Eternal Law or Synthetic Apriori Judgment or Universal Major

Premise of the Dictum]. The Principle of the Uniformity of Nature states that Nature behaves same under similar circumstances. Nature is not whimsical or capricious. Nature is uniform with respect to essence, essential behavior, co-existence, or succession.

Time has three periods such as Past, Present, and Future. However, time has only one dimension called succession. One dimensional time is nothing but natural mechanism. Natural Mechanism is called Science. Modern Technologies and Man - made Laws [Constitution and Guidelines] do not have any sort of authority over Science [Natural Mechanism] such as One Dimensional Time.

It is an impossible task before both Higher Educated Members of the Well - established Global Family [Adapted Family of the United Nations] and Members of the Human Family to create a “**New Creation**” in accordance with UN Universal Declaration of Global Standards for Human Rights [UN Universal Declaration of Global Veil of Ignorance or Alignment with Global Sustainable Development Goals] and in correspondence to Communicated Compulsory Global Education [“One Global Text & Conspiracy Curriculum” of IBE – UNESCO or “Textbook of Natural Science” prepared by the Member States of the United Nations following Universal Acceptance of the Global Scientific Community].

It is also an impossible task before both the Member States of the United Nations and the United Nations [UN] to recover our One Dimensional Time [such as our Past Prayer, our Past Hajj, and our Past Idd]. So, both the Member States of the United Nations and the United Nations [UN] do not have any sort of Legitimate Right to spoil our present and future [one dimensional time] communicating “Anti - natural Framework of Natural Science” [Global Framework of this Equal & Opposite Manifested Nature] and “Paradoxical Curriculum” [Illogical Facts or Erroneous Knowledge or Avidya or Aprama or False Knowledge] i. e. Global Science [Well - established Science] in schools, educational institutions, academic research institutions, and scientific research institutions.

**Categorical Conclusion [Self - evident Truth]:** It is Self - evident that UN Universal Declaration, Universal Acceptance of the Global Scientific Community, Unanimous Agreement of the Global Leaders, Mutual Understanding of the Member States of the United Nations, Fatwas of an Ignorant Folk, Global Science Books, Global Science Journals, Research Works in Alignment with Global Sustainable Development Goals, Literature Reviews, Pentagonal Star Marks, Long Reference List, Strong Comments, Pleasing Acknowledgement, ISBN, ISSN, API Score, NAAC Accreditation, GUNOTSAV, Copernican Indicator, Impact Factor, Awards, Prizes, and Global Standard Set Guidelines etc. do not have any sort of authority over Equal & Opposite Revelation and Corresponding Manifestation [Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature] such as Sirius Binary System and Natural Magnetism.

It is also self - evident that we know nothing about **Natural Magnetism and Magnetic Field** [North] in correspondence to Reality after having known much about **Man - made Magnetism and Well - established Magnetic Fields** [Universally Accepted Truth & Well - established Falsehood of the Global Scientific Community]. Probably, Higher Educated Human Persons do not know that “**Universally Accepted Truth**” does not denote “**Universal Truth**” and “**UN Universal Declaration**” [Global Constitution] does not connote “**Unalterable Law of Nature**” [Constitution - in - Itself].

What is there after Clear & Distinct Truth [Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature] save Invented Lie [Man - made Natural Science called Global Science] & Introduced Falsehood [Global Standards for Human Rights or Global Veil of Ignorance or Depth of Darkness]? The appearance of Light such as Natural Magnetism [Electromagnetic Wave (Light) of Einstein’s Binary Pulsar] categorically implies disappearance of Darkness such as Man - made Natural Magnetism. Falsehood by its very nature is transitory & perishable. Truth by its very nature is generic & universal.

It is our First Generation Human Rights: **Natural & Environmental Rights**; Second Generation Human Rights: **Essential & Fundamental Rights and Social & Cultural Rights**; and Third Generation Human Rights: **Un - interfering & Inviolable Solidarity Rights**, and **Guaranteed Child Rights and Uncompromising Constitutional Rights of our Children** to communicate “**Unerring Knowledge**” [Prama, Vidya, Tautologous Knowledge, or Wisdom] regarding “**Framework & Curriculum of Natural Science**” [Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature] such as Sirius Binary System and Natural Magnetism in schools [educational institutions] in accordance with Unalterable Laws of Nature [Formal Grounds of Scientific Certainty or Vyapti or Universal Major Premises of the Dictum] such as Newton’s Laws and in correspondence to Reality [Material Grounds of Scientific Certainty or Paksa - dharmata or Affirmative Minor Premises of the Dictum] such as Einstein’s Binary Pulsar.

Our Inborn Rights [Inalienable Natural Rights] have been established as Fundamental Rights of the Members of the Human Family [including Children] under UN UDHR – 1948 [and corresponding UN CRC and Fact Sheet of UNICEF]. Our Constitutional Rights have been established as Fundamental Rights of the Citizens of India under Articles – 14, 19, 21, and 25 [and corresponding RTE Act – 2009].

So, it is our **Solidified Solid Human Rights** to communicate **Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature** such as Sirius Binary System and Natural Magnetism everywhere [including educational institutions] without any Broken Bar. The United Nations [UN] and the Member States of the United Nations do not have any sort of Legitimate Right to prohibit us from

communicating Equal & Opposite Apriori Framework of Natural Science and Un - contradicted Facts of this Manifested Nature such as Sirius Binary System and Natural Magnetism. On the contrary, it is the duty for duty's sake of both the United Nations [UN] and the Members States of the United Nations to protect and promote our Searched out Solidified Solid Human Rights [Reference: Two Mandates of UN UDHR: 1948].

“Science is but an image of the truth. ” – Francis Bacon, British Philosopher

“There is no god higher than truth. ” – Mahatma Gandhi, Preeminent Leader of Indian Nationalism

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