

Research on the Path of Precise Education of Ideological and Political Courses in Colleges and Universities from the Perspective of Precise Thinking

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Abstract: *Based on the perspective of precise thinking, this paper makes an in-depth exploration of the precise education path of ideological and political courses in colleges and universities. By accurately identifying students' needs, optimizing teaching content, innovating teaching methods, improving the evaluation system, and accurately transforming teaching discourse, we can achieve accurate education. The exploration on the path of precise education is of great significance for improving the pertinence and effectiveness of ideological and political courses in colleges and universities and promoting the all-round development of students.*

Keywords: Accurate thinking, Accurate education, Accurate recognition.

1. The Significance of Precise Education of Ideological and Political Courses in Colleges and Universities

1.1 Precise Education is the Practical Need of Improving the Quality and Efficiency of Ideological and Political Courses in Colleges and Universities

At present, the weak pertinence and low effectiveness are still the pain points in the teaching of ideological and political courses in colleges and universities. From the perspective of supply side, the problem is that there is a contradiction between the supply of ideological and political courses and the demand of students, and its matching degree and fit degree need to be improved. Therefore, closely focusing on the contradiction between teaching supply and student demand, reform the teaching supply of ideological and political courses, establish accurate thinking, take student demand as the orientation, align the focus, identify the acupuncture points, meet the practical needs of students with high-quality teaching supply, and realize the accurate docking of teaching supply side and student demand side, which is to improve the pertinence and effectiveness of teaching. To realize the practical need of improving the quality and efficiency of ideological and political courses.

1.2 Accurate Education is an Objective Need to Meet Students' Development Expectations

Precise education is to adhere to the student-centered, to the development needs and expectations of students as the guidance, take the initiative to respond to students' demands, effectively solve students' ideological, emotional, academic and other problems, integrate the reason in the matter, analyze the reason, the reason blend, in this process to enhance students' sense of gain, to meet the development expectations of students.

2. The Realistic Dilemma of Precise Education of Ideological and Political Courses in Colleges and Universities

At present, ideological and political courses in colleges and universities are facing many realistic difficulties. These difficulties not only affect the teaching effect of ideological and political courses, but also restrict its role in the overall development of students.

2.1 The Dilemma of Teaching Content

2.1.1 The teaching content lacks the sense of The Times and pertinence

At present, the teaching content of ideological and political courses in colleges and universities is often too theoretical, and the sense of The Times and the pertinence of reality are insufficient. The content of the textbook cannot reflect the social hot spots and the changes of The Times in a timely manner, which makes it difficult for students to empathize and be interested. With the continuous development of society, college students' ideas and value orientation are also constantly changing, and they pay more attention to social hot spots, livelihood issues and personal career development and other practical issues. However, the existing ideological and political teaching content is often difficult to meet the needs of students, resulting in poor teaching effect.

2.1.2 Disconnect between theory and practice

The teaching content of ideological and political courses in colleges and universities often emphasizes the imparts of theoretical knowledge, but lacks the close combination with practice. Students often just passively accept the knowledge, and can not apply the knowledge to real life. This disconnection between theory and practice not only affects the learning effect of students, but also restricts the educational function of ideological and political courses.

2.1.3 Individual needs are difficult to meet

Contemporary college students have diversified needs and personalized characteristics. They pay more attention to self-development and the realization of personal value, and also put forward higher requirements for ideological and political lessons. However, the existing ideological and political courses often adopt a one-size-fits-all teaching method, which can not meet the individual needs of students. At the same time, some students are resistant to ideological and political courses, believing that their content is out of touch with real life and cannot solve practical problems. This kind of resistance not only affects the learning effect of students, but also affects the educational function of ideological and political courses.

2.2 The Dilemma of Teaching Methods

2.2.1 Limitations of traditional teaching methods

The traditional teaching methods of ideological and political courses in colleges and universities often focus on teaching, and lack of interaction and participation. This teaching method is difficult to stimulate students' learning interest and enthusiasm, and can not meet the individual needs of students. At the same time, with the rapid development of information technology, college students have more extensive channels to obtain information, and they prefer to acquire knowledge through independent learning and network interaction. However, the existing ideological and political teaching methods often lag behind The Times, and can not make full use of the advantages of modern information technology to improve the teaching effect.

2.2.2 Lack of practical teaching methods

Practical teaching is an important part of ideological and political teaching, but in the actual teaching process, practical teaching methods are often ignored. Students often only passively accept knowledge, and can not deepen the understanding of theoretical knowledge through practical activities. This lack of practical teaching method not only affects the learning effect of students, but also restricts the educational function of ideological and political courses.

2.3 The Dilemma of Teaching Means

2.3.1 Single teaching method

At present, the teaching methods of ideological and political courses in colleges and universities are still dominated by traditional PPT, which lacks diversity and innovation. This single teaching method is not only difficult to stimulate students' interest in learning, but also difficult to meet students' individual needs. At the same time, with the rapid development of information technology, college students have higher and higher requirements for teaching methods, and they prefer to learn knowledge through modern means such as multimedia and network.

2.3.2 Insufficient teaching resources

The teaching resources of ideological and political course in

colleges and universities include teaching materials, teaching equipment, teaching software and so on. However, in the actual teaching process, these teaching resources are often insufficient. Some universities are unable to buy advanced teaching equipment and software due to limited funds. Some teachers are unable to make full use of existing teaching resources due to lack of relevant knowledge and skills. This situation of insufficient teaching resources not only affects the teaching effect, but also restricts the educational function of ideological and political courses.

2.4 The Dilemma of Assessment Methods

2.4.1 Single assessment method

At present, the examination method of ideological and political courses in colleges and universities is still dominated by closed book examination, which lacks diversity and flexibility. This single assessment method can only test students' memory ability, but can not comprehensively evaluate students' ideological and political quality and comprehensive ability. At the same time, this way of assessment is also easy to lead to students' test-taking psychology, ignoring the practical application and value of ideological and political lessons.

2.4.2 The assessment is one-sided

The examination content of ideological and political courses in colleges and universities often only focuses on students' mastery of theoretical knowledge, but neglects the evaluation of students' ideological and political quality and comprehensive ability. This one-sided assessment content not only can not fully reflect the actual situation of students, but also difficult to promote the overall development of students. At the same time, this assessment method is also easy to lead to students only pay attention to the exam results, and ignore the practical significance and value of ideological and political lessons.

2.5 The Dilemma of Discourse Expression

2.5.1 Unity of discourse expression

In ideological and political courses in colleges and universities, teachers' discourse expression is often too simple, lacking diversity and innovation. Some teachers often use traditional teaching methods, using fixed language patterns and expressions, resulting in a dull classroom atmosphere and lack of vitality. This single discourse expression is not only difficult to stimulate students' learning interest and enthusiasm, but also difficult to meet students' individual needs.

2.5.2 Insufficient sense of The Times expressed in the discourse

With the rapid development of society and the deepening of globalization, the ideas and value orientation of college students are constantly changing. However, the discourse expression of some teachers of ideological and political courses in colleges and universities often lacks the sense of The Times, and cannot timely reflect the social hot spots and

the changes of The Times. This kind of discourse lacking the sense of The Times is not only difficult to arouse the resonance and interest of students, but also difficult to meet the realistic needs of students.

2.6 The Dilemma of Teachers

The construction of the teaching staff of ideological and political course in colleges and universities is one of the key factors that affect the teaching effect of ideological and political course. However, there are some problems in the teachers of ideological and political courses in colleges and universities. On the one hand, some ideological and political teachers lack profound theoretical foundation and broad knowledge vision, teaching concepts are relatively backward, teaching methods are single, it is difficult to effectively guide students to think, resulting in reduced curriculum effect; On the other hand, some teachers lack the attitude of continuous learning and research on ideological and political education, and the speed of knowledge update is slow, which makes it difficult to keep up with the pace of The Times and meet the needs of students. In addition, some colleges and universities also have shortcomings in the selection and training of ideological and political teachers, resulting in uneven overall quality of teachers.

3. The Path of Precise Education of College Ideological and Political Courses

With the deepening of ideological and political course reform in colleges and universities, precise education has become an important way to improve the effect of ideological and political course education. Precision education emphasizes student-centered, according to the actual situation and needs of students, the development of personalized teaching plans and methods to improve the pertinence and effectiveness of teaching.

3.1 Accurately Identify Students' Needs

Accurate identification of students' needs is the premise and basis of accurate education. It can make ideological and political education closer to the actual needs of students and improve the pertinence and effectiveness of education. Through in-depth understanding of students' needs and confusion, teachers can better establish contact and communication with students, enhance understanding and trust between teachers and students, and create a more favorable educational environment for precise education.

3.1.1 Have a deep understanding of students' individual differences

Each student has their own unique interests, background and learning needs. Through face-to-face communication with students, questionnaire survey and data analysis, we can more accurately grasp their individual needs, so as to provide a targeted basis for the design of teaching content and methods.

3.1.2 We should pay attention to social hot spots and practical problems concerned by students

With the rapid development of society, students are faced with

a variety of complex and changeable problems. These problems may involve political, economic, cultural and other fields, and are closely related to their lives. Integrating these problems into the teaching of ideological and political courses can make students understand the course content more deeply, and stimulate their learning interest and motivation.

3.1.3 Pay attention to students' emotional needs and value orientation

The goal of ideological and political courses in colleges and universities is not only to impart knowledge, but more importantly to cultivate students' ideological and political quality and moral sentiment. Therefore, in the teaching process, we should pay attention to guiding students to form a correct world outlook, outlook on life and values, and help them establish correct ideal beliefs and moral concepts. By focusing on students' emotional needs and value orientation, we can better meet their spiritual needs and promote their all-round development.

3.2 Precise Design of Teaching Content

Precise design of teaching content is the key link of precise education. The teachers of ideological and political courses in colleges and universities should strengthen the innovation and reform of teaching content to make it more close to the real life and the needs of students.

3.2.1 Closely combine the theme of The Times and introduce cutting-edge theories

The teaching content of ideological and political courses in colleges and universities should closely focus on the national policy and the theme of The Times, and timely introduce the latest theoretical achievements of Marxism in China to ensure the timeliness and advanced nature of the teaching content. By guiding students to learn the latest theories of the Party, it helps them establish a correct world outlook, outlook on life and values.

3.2.2 Pay attention to social hot spots and enhance the pertinence of teaching

The teaching content of ideological and political courses should pay attention to social hot spots and current events, integrate practical problems into teaching, so that students can better understand the connection between theoretical knowledge and practical problems. By analyzing social phenomena, students are guided to think deeply and improve their critical thinking and problem-solving skills.

3.2.3 Close to students' life, enhance the attractiveness of teaching

Ideological and political courses in colleges and universities should be close to students' life and pay attention to their growth needs and interest points. Through the introduction of cases and stories that are closely related to students' lives, the attraction and appeal of teaching are enhanced. At the same time, students are encouraged to participate in class discussions and practical activities to stimulate their learning enthusiasm and initiative.

3.3 Precise Selection of Teaching Methods

Accurate selection of teaching methods is an important means of accurate education. Ideological and political teachers in colleges and universities should make full use of the advantages of modern information technology to promote the diversification and modernization of teaching methods.

3.3.1 Innovate teaching methods and improve teaching effect

Ideological and political courses in colleges and universities should abandon the traditional infusing teaching and introduce diversified teaching methods such as case teaching, scenario simulation and group discussion. These methods can stimulate students' learning interest and initiative, improve their participation and learning effect.

3.3.2 Make full use of modern information technology to expand teaching space

Modern information technology provides rich teaching resources and means for ideological and political courses in colleges and universities. Teachers can expand the teaching space and improve the flexibility and interactivity of teaching by means of online courses, online discussions and virtual experiments. At the same time, students can also use network resources for independent learning and exploration to improve the learning effect.

3.4 Accurately Integrate Teaching Resources and Enrich Teaching Methods

3.4.1 Integrate teaching resources to realize resource sharing

Ideological and political courses in colleges and universities should make full use of teaching resources inside and outside the school, such as libraries, museums, memorial halls, etc., to provide students with rich learning materials and practical opportunities. At the same time, strengthen the cross-integration with other disciplines to achieve resource sharing and complementary advantages.

3.4.2 Introduce practical teaching links to enhance practical ability

Practical teaching is an important way to improve students' practical ability and comprehensive quality. Ideological and political courses in colleges and universities should introduce practical teaching links, such as social investigation, volunteer service, campus cultural activities, so that students can learn and grow in practice. Through practical teaching, students are able to better understand and apply theoretical knowledge, improve their problem-solving skills and social responsibility.

3.5 Accurate Assessment and Evaluation

Accurate examination and evaluation is an important link to realize accurate education in ideological and political courses in colleges and universities. We should improve the assessment method and comprehensively assess the ideological and political quality and comprehensive ability of students.

3.5.1 Establish multiple evaluation system

Ideological and political courses in colleges and universities should establish an evaluation system including classroom performance, homework, practice and other aspects to reflect students' learning results. At the same time, it pays attention to the combination of process evaluation and outcome evaluation, and pays attention to the performance and development of students in the learning process.

3.5.2 Introduce innovative evaluation methods

In addition to the traditional written test, college ideological and political courses can also introduce innovative evaluation methods, such as oral reports, project presentations, and teamwork. These evaluation methods can evaluate students' ideological and political quality and comprehensive ability more comprehensively, and improve their comprehensive quality and innovation ability.

3.6 Precise Transformation of Teaching Discourse

Ideological and political teachers should pay attention to improving the ability of discourse expression, so as to enhance the vitality of the class and the sense of The Times, and ensure that they can better assume the responsibility of educating people.

3.6.1 Strengthen teacher training and improve professional quality

Colleges and universities should strengthen the training and education of ideological and political teachers to improve their professional quality and teaching ability. Through regular training and learning, teachers can constantly update their knowledge, improve their skills, and better adapt to teaching needs.

3.6.2 Encourage teachers to innovate their teaching styles

Colleges and universities should encourage ideological and political teachers to innovate their teaching styles and form their own teaching styles. Through the introduction of new teaching concepts and methods, make the classroom more lively, interesting and energetic. At the same time, teachers should pay attention to the interaction and communication with students, enhance the classroom interaction and the sense of The Times.

From the perspective of precise thinking, the exploration of the path of precise education of ideological and political courses in colleges and universities is not only the deepening of educational ideas, but also the innovation and improvement of educational practice. Through in-depth discussion on the innovation and reform of teaching content, the diversification and modernization of teaching methods, the enrichment of teaching means, the improvement of assessment methods and the improvement of teachers' discourse expression ability, the paper points out the direction for the teaching reform of ideological and political courses and lays a solid foundation for the all-round development of students. In the future, ideological and political courses in colleges and universities will continue to be guided by accurate thinking and constantly

explore new paths and new methods for accurate education. Only by continuously promoting the reform of ideological and political teaching can we better meet the individualized and diversified development needs of students and cultivate more young people in the new era with noble morality, solid knowledge and innovative ability.

Project

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