

ISSN: 2408-5170  
Vol 6, Issue 7  
Jul. 2024

# Journal of Research in Vocational Education

Journal of Research in Vocational Education (JRVE)

ISSN: 2408-5170

**Bryan House Publishing Limited**  
contact@bryanhouspub.org  
www.bryanhouspub.org  
Telephone:  
0044-121-7813744



**BRYAN HOUSE PUBLISHING LIMITED**  
Multidisciplinary Academic Journal Publisher

## **Journal of Research in Vocational Education (JRVE)**

ISSN: 2408-5170

### **Editorial Board**

#### **Editor-in-Chief**

Dr. Jasper Campbell, Policy and Management Delft University of Technology.

#### **Editorial Board Members**

Prof. Ali A. Abdi, Didactics of Physical Education, University of British Columbia, Canada.

Prof. Lloyd H. Barrow, University of Missouri, USA.

Prof. Luisa María Arvide Cambra, University of Almeria, Spain.

Prof. Eugenia Maria Pasca, Iasi, Romania / Intercultural Education, Pedagogical Practice.

Dr. Teresa J. Kennedy, Texas, USA / Teacher Education/Curriculum and Instruction

Dr. Janet Presnilla-Espada, Leyte Normal University, Phillippines / Professional and Preschool Education.

Dr. Sheyin Adejoke Olabisi, Ogun State, Nigeria / educational planning, computing in education.

Dr. Gordana Nikolić, Belgrade, Serbia / strategy planning in area of inclusive education and sign language.

Dr. Manolache Viorella, Bucharest, Romania / political philosophy, cultural studies and political modernism.

Dr. Adebola Ifamuyiwa, Ogun State, Nigeria / test and measurement in education, evaluation in education.

Prof. Vladimir Petrusevski Ss, Cyril and Methodius University in Skopje, Macedonia.

Dr. Katerina Maniadaki Technological Educational Institution of Athens, Greece.

Dr. Zhizhong Chen, School of Education, Jiangxi Normal University, China / Pedagogy, Educational Management, Curriculum and Teaching Theory.

### **Copyright**

*Journal of Research in Vocational Education (JRVE)* is licensed under a Creative Commons-Non-Commercial 4.0 International Copyright (CC BY-NC4.0). Readers shall have the right to copy and distribute articles in this journal in any form in any medium, and may also modify, convert or create on the basis of articles. In sharing and using articles in this journal, the user must indicate the author and source, and mark the changes made in articles. Copyright © Bryan House Publishing Limited. All Rights Reserved.

## Journal of Research in Vocational Education (JRVE)

ISSN: 2408-5170

### Aims and Scope

Introduce the new peer-reviewed, open access journal entitled *Journal of Research in Vocational Education (JRVE)* is an international open access journal publication by Bryan House Publishing Limited. It is a new academic journal in the field of Educational Research and Policies. Works appropriate for publication in JERP include theoretical syntheses, conceptual models, position papers, literature reviews, and empirical research papers using quantitative or qualitative methods, or both.

All manuscripts must be prepared in English and are subject to a rigorous and fair peer-review process. The journal publishes original papers including but not limited to the following fields:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education
- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Other Areas of Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies

We are also interested in: 1) Short Reports - 2-5 page papers where an author can present either preliminary data or an idea with theoretical background but has not yet completed the research needed for a complete paper; 2) Book Reviews - Comments and critiques.

### **Bryan House Publishing Limited.**

E-Mail: [contact@bryanhouspub.org](mailto:contact@bryanhouspub.org)

Official Website: [www.bryanhouspub.org](http://www.bryanhouspub.org)

Address: Flat 4, Huntingdon House Faulkers Farm Drive Edington,  
Birmingham West Midlands, United Kingdom, B23 7XF.

Telephone: 0044-121-7813744

## **CONTENTS**

- 1 Mohand Transformation of Solutions to Integral Equations and Abel Equations**  
Shaheela Khurshid, Nnadozie Shahnaz
- 5 The Benefits and Practical Application Value of Spiritualism in Teacher's Life**  
Chapman Eze
- 8 A Synthesis of Recent Research on Methods of Teaching "Sight-singing"**  
Jiaying Li
- 12 Research on Efficiency of Allocation of Higher Education Resources in China—Empirical Analysis based on DEA-Malmquist Model**  
Miaomiao Tang, Zhen Zeng, Qiang Lan
- 18 Research on the Innovation of Education Model for Tourism Management Major in Colleges and Universities under the Background of Smart Tourism**  
Rui Jiang, Xiaowei Zhang
- 22 Psychological Rigidity, Perceived Parenting, And Problematic Internet Use in Adolescent Mental Health: A Review**  
Gede Sedana
- 28 Integration of Ideological and Political Education into Finite Element Method Courses: Exploration and Practice**  
Xudong Jiang, Jiawei Qi, Xiaoyan Teng, Jiuqiang Wang, Dongyan Shi
- 33 Water Conservancy Teaching Reform Oriented on Cultivating Innovative Talents**  
Lixia Guo
- 36 An Evaluation of the 2009 Children's Right to Free Compulsory Education Act**  
Shashank Pandey, Peehu Bhardwaj
- 40 Prefixes Between English and Albanian**  
Aryan Bose
- 47 The Pathway to Improve English Ability for Cruise Ship Food and Beverage Service with Project-Based Teaching as the Core**  
Xiaowei Zhang, Rui Jiang
- 51 The Impact of Artificial Intelligence on Classroom Teaching in Universities**  
Chunlin Wang
- 55 Solutions to Accelerate International Cooperation Activities Among Vietnamese Universities**  
Nguyen Quang Giao, Nguyen Pham Kieu Oanh, Tran Thanh Nha, Nguyen Phu Quoc
- 60 Conceptualizing Critical Education and Anthropological Assessment to Expand the Scale of Higher Design Education in India**  
Navneet Kaur Chahal