A Study on the Utilization of Library Information Resources for Undergraduate Students in Women's Colleges of Government Level from 2017 to 2023

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Abstract: The aim of this study to find out the effective usage of Library and information resource from our college undergraduate students to develop their academic and career achievements. This study was only conducted for "BA" and, "Bcom" final year students from 2017 to 2023. Co - relation of the student's response with their academic and currier achievement had significant relationship to their use of books and use of competitive magazines, reference material, and other electronic materials.

Keywords: Library, Information

1. Introduction

The library generally referred to as the knowledge hub of higher education council of Karnataka is established the libraries in government with the responsibility of supporting the learning and teaching, community engagement functions especially in the Government colleges. The Government of Karnataka has established this college on June 15, 2015 to impart higher education to the rural students of Haveri and its surrounding village's. Library is the heart of an educational institution. It supports the needs and thirst of the users of the institution. The goal of an education institution is to support the teaching and research needs. The responsibility of the Library staff is to provide good services to the users and also ensure that the resources are used to maximum benefit to the readers of the institute. Library is located in the main building area of the College Campus. Library is well equipped with around 5452 of books. Our library has a good collection of prescribed text books, SC/ST Book Bank, recommended books, reference books like Map, Globe, Yearbooks, Dictionaries, and Periodicals etc.

Meaning

It is indicated to in this study as library resources are those materials both print and non print found in Libraries which support to curriculum development (e. g., library staff, encyclopedia, dictionary, computers, indexes, abstracts, among others).

Definitions:

According "IJLA Library resources are those materials, both print and non - print, found in school libraries which support curricular and personal information needs. Print items include books, magazines, newspapers, pamphlets, microfiche or microfilm".

According to the "Oxford English Dictionary, the earliest historical meaning of the word information in English was the act of informing, or giving form or shape to the mind, as in education, instruction, or training; Information resources are defined as the data and information used by an organization".

2. Objective

- 1) Access the library information resources use pattern of undergraduate students;
- 2) Identify the library information resources mostly utilized by undergraduate students;
- 3) Ascertain the textbooks owned and the preferred format of information materials by undergraduate students
- 4) How many students admitted to Higher Education?
- 5) How many students got job in government or semi government and also private sector?

3. Methodology

Collected study material on through Open information method. Primary and secondary data was collected through Interview and questionnaire method. The study focus on group discussion sessions with undergraduate students. Field survey conducted in the college campus insists undergraduate students. This study used research tools - like research design, survey, statistical method; our students stated that college library provided more resources to gain enrich knowledge.

Effective Use of Library Resource and Services by the BA/BCOM Final year Students from 2017 - 18 to 2022 - 23.

| S. no | No of students admitted to BA/Bcom | Class | | No of Students got Rank/ Dist/ Fist Class | 8 | No of Students Admitted to Higher Education | Overall Percentage of the Students Higher education/job |
|-------|---------------------------------------|-----------------|-----------|---|----|---|---|
| 1 | 77 | BA IIIrd year | 2017 - 18 | 53 | 05 | 25 | 56./. |
| 2 | 27 | BCOM IIIrd Year | 2017 - 18 | 20 | 5 | 10 | 75'/' |

| 3 | 39 | BA IIIrd year | 2018 - 19 | 30 | 6 | 20 | 86./. |
|----|-----|-----------------|-----------|----|----|----|---------|
| 4 | 30 | BCOM IIIrd Year | 2018 - 19 | 28 | 8 | 15 | 82. '/' |
| 5 | 37 | BA IIIrd year | 2019 - 20 | 33 | 03 | 17 | 60'/' |
| 6 | 36 | BCOM IIIrd Year | 2019 - 20 | 32 | 4 | 24 | 87'/' |
| 7 | 56 | BA IIIrd year | 2020 - 21 | 45 | 5 | 35 | 88'/' |
| 8 | 37 | BCOM IIIrd year | 2020 - 21 | 33 | 4 | 26 | 90'/' |
| 9 | 74 | BA IIIrd year | 2021 - 22 | 66 | 6 | 55 | 92. /. |
| 10 | 58 | BCOM IIIrd Year | 2021 - 22 | 48 | 8 | 35 | 89'/' |
| 11 | 122 | BA IIIrd year | 2022 - 23 | 88 | 06 | 77 | 94'/' |
| 12 | 80 | BCOM IIIrd Year | 2022 - 23 | 67 | 6 | 53 | 88'/' |

The above table shows that in 2017 - 18 BA and Bcom out of 73 only 35 (47. /.) Students are promoting the Higher Education and only 10 (13. /.) Students are got the job in various sectors, only 28 (38. /.) Students were discontinued their education due to their personal problem or marriage reason. In the year of 2018 - 19 out of 58 only 35 (60. /.) Students promote the higher education. Only 14 (24. /.) Were got the job in various sectors, rest of 9 (15. /.) Students were stop their education due their personal and family reason. In the year of 2019 - 20 out of 65 only 41 (63. /.) Students are promoting the higher education 7 (10. /.) Students are got job in govt or private sectors, and rest of 17 (26. /.) Students were discontinued their education due to their personal and economic reason. In the year of 2020 -21out of 78 students 61 (78. /.) Students were and promote higher education and 9 (12. /.) Students are got the job in govt or private agency remaining 8 (10. /.) Students were discontinued or not got any job due to their personal problem. In the year 2021 - 22 out of 114 only 104 (91. /.) students were promote higher education and only 14 (12. /.) Students were got the job in private or govt sectors, rest of 10 students were discontinued their education. In the year of 2022 - 23 out of 155 only 142 students were promoting the higher education only 12 (7. /.) students were placed in various sector and 13 (8. /.) students' dropout the education for their personal reason.

4. Findings

- 1) In this table indicate most of the students admitted to the higher education compare than job and dropout the student's ratio.
- In this table indicate the in the year of 2017 18 2022 23 least students are got the job in govt or private sectors.
- In this table among this 5-year average students are discontinued their education for their personal or financial problem.

5. Conclusion

The libraries are more concerned with providing specialized information resources services to the students. Access to current and relevant related university prescribed syllabusoriented books to the best reach of the students. In this order to our library has increased the collection every year by year to fulfill the student demands. Our library every year organized the students awareness programme for guide the students how effectively use the library to gain the best result or got the job in various sector it means govt or private NGO, and we currently launch the Digital Library facility In the *digital information resources are those resources whose deal with both born digital and digitized materials which* can be either accessible from libraries in house database or from the world - wide - web, the born digital materials includes; e - books, e - journal, e - newspaper, e - magazine, website, www - resources and other related materials which can be considered necessary by the user, researcher, informational professional or even by the library management itself, in this context our library service and our students achievements is in hopeful.

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