

# Thinking about How to do a Good Job in “Course Ideology and Politics” for the Preparatory Team of College Teachers

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**Abstract:** *To achieve the national talent training goals, solve the ineffectiveness of ideological and political education in colleges and universities, and help students accurately grasp the three views, “curriculum ideological and political” work plays an important role. It is an objective requirement for the ideological and political education and teaching reform of colleges and universities to establish the concept of “curriculum ideological and political”, explore and give play to the function of “curriculum ideological and political” and put it into practice. It is an inevitable requirement for the construction of the “1+n” full-member participation of the moral education teaching team, and it is an inherent requirement for the career planning of the preparatory team of college teachers.*

**Keywords:** College Teacher Preparation Team; Curriculum Ideological and Political Education.

## 1. Introduction

In order to cope with the challenges brought by the diverse social thoughts at home and abroad, achieve the national talent training goals, solve the ineffectiveness of ideological and political education in colleges and universities, and help students accurately grasp the three views, “curriculum ideological and political” work plays an important role. The preparatory team of college teachers should establish the concept of “curriculum ideological and political”, explore and give full play to the function of “curriculum ideological and political” and put it into practice.

## 2. The Connotation and Significance of “Ideological and Political Education in Courses”

What is “curriculum ideological and political education”? Since the term “curriculum ideological and political education” was proposed in 2014, the academic and theoretical circles have actively interpreted and explained its concept, and the following main viewpoints have been summarized: It is a practical activity. Professor Wu Wei pointed out that “curriculum ideological and political education” refers to all teaching subjects and educational activities of the school’s education. With the curriculum as the carrier, ideological and political education runs through the whole process, fully reflecting the educational function and value orientation of the curriculum. This is summarized from the actual educational and teaching practice level; it is a concept. Scholars Shi Zhan and Liu Na believe that “curriculum ideological and political education” is just such a curriculum view... that is, in the form of building a full-staff, full-process, and full-course education pattern, it takes “establishing morality and cultivating people” as the fundamental task of education. This is to grasp “curriculum ideological and political education” from the perspective of the progress of ideological education concepts; it is a function. Scholar Guo Jiezhong said: Every course has at least three functions, namely, the function of knowledge, the function of method, and the function of moral education, and “curriculum ideological and political education” is “the ideological and political education function of the course”,

thus defining “curriculum ideological and political education” from a functional perspective. Based on this, this article preliminarily establishes the concept of “ideology and politics in courses”, explores the “ideology and politics in courses” function of professional knowledge, and lays a preliminary foundation for the practice of “ideology and politics in courses”.

“Course ideological and political education” is an inevitable measure to cope with the challenges of diversified social thoughts at home and abroad. In today’s diversified values, contemporary college students are still in a critical period of forming their world outlook, outlook on life, and values. They are easily influenced by diversified social thoughts and even capitalist values. The impact and influence of bad social thoughts such as personal egoism, materialism, and utilitarianism have caused college students’ ideological and value concepts to deviate from socialism and even turn to capitalism. In order to cope with the impact and challenges of diversified social thoughts at home and abroad, colleges and universities must accelerate the construction of the course ideological and political system. Not only should they spread the scientific theory of Marxism to all students in the ideological and political courses and carry out Marxist education, but they should also spread Marxism in all other courses, and run it through the entire process of learning, work, and life of college teachers and students, guiding teachers and students to identify with mainstream values and become firm believers, active disseminators, and exemplary practitioners of the core socialist values.

“Course Ideology and Politics” is a powerful way to achieve the national talent training goals and implement the party’s education policy. What qualities and characteristics should “socialist builders and successors” have? In contemporary socialist China, from a political perspective, it is necessary to be both “red” and “specialized”, and from a moral perspective, it is necessary to cultivate both “morality” and “talent”. In colleges and universities, for a long time, our country’s political and moral education has mainly relied on ideological and political theory courses, and has not formed a joint force for all-round education. In addition, the booming natural and

social sciences have to some extent helped push philosophy and social sciences into the “cold palace”, which has more or less “created” a group of socialist builders and successors who walk on “one leg” from the perspective of politics and morality. “Course Ideology and Politics” opens up all-round channels for ideological and political education, and also opens up the “last mile”, striving to form a synergistic effect of “1+1>2”, and has become a powerful way to implement the party’s education policy and cultivate socialist builders and successors with all-round development of morality, intelligence, physical fitness and aesthetics.

“Course Ideology and Politics” is an important tool to solve the problem of ineffective ideological and political education in schools. Influenced by feudal traditional educational thought, the education system and model of our country have long been “indoctrination” and “cramming”. “I don’t care what you think, I care what I think” is a true portrayal of the education system, model and process. In this educational environment, the establishment and dissemination of ideology also adopted the hard means of indoctrination, which to a large extent caused the disgust and rejection of the majority of educated people. As the main battlefield for the establishment and dissemination of ideology, the ideological and political theory course was originally used to help learn the history of the party and the country, care about humanistic feelings, and cultivate successors to the socialist society. However, it is considered by more and more people to be “boring” and “useless”, and its existence seems to be “irrational”. In addition, ideological and political education propaganda has always been aimed at the “inside” of ideological and political education, and those who responded to the call were mainly concentrated on the leadership of the party committee of colleges and universities and teachers of ideological and political courses in colleges and universities. Departments at all levels and other professional teachers have never paid attention to it. The ideological and political education work has been one-way and fought alone, so the effect is very small. In order to solve the dilemma of ideological and political education being “well-intentioned but unable” and falling into an “isolated island”, “ideological and political education in courses” came into being.

“Course ideological and political education” is an effective way to help students fully and accurately grasp their world view, life view, and values, and their relationship. For college students whose three views are in the process of maturing and forming, most of them do not know what the three views are and the relationship between them, and they rarely pay attention to them. In real life, this means that they cannot properly handle the relationship between themselves and the real world and the virtual world, cannot properly handle the relationship between themselves, others, and society, cannot correctly view life, life, and life, and cannot properly handle the relationship between “big self” and “small self”, “righteousness” and “profit”, etc. If ideological and political courses are to impart knowledge about the three views to students and play the role of “teaching”, then “course ideological and political education” is to convey the emotions about the three views to students and play the role of “teaching”. “‘Course ideological and political education’ can combine instrumental rational education with value rational education, and encourage people to deeply understand the

value of life while learning knowledge and skills.”<sup>[1]</sup> It can thus become a powerful assistant for students to establish correct ideas and cultivate correct values, and make correct judgments in the face of right and wrong, merit and demerit, black and white, helping college students to fasten the first button of their lives.

### **3. The Necessity for the Preparatory Team of College Teachers to do a Good Job in “Curriculum Ideological and Political Education”**

#### **3.1 Objective Requirements for the Reform of Ideological and Political Education and Teaching in Colleges and Universities**

Teachers are the advocates, promoters and practitioners of curriculum ideological and political reform. Without the leading role of teachers, curriculum ideological and political reform is out of the question. Therefore, the reform of ideological and political education and teaching in colleges and universities should start with the teaching staff, which puts forward new requirements for the teacher preparation team. The ideological and political education work in colleges and universities should change the current situation of teachers of ideological and political theory courses fighting alone, change the situation of rigid explanation and one-way indoctrination of ideological and political theory, follow the laws of ideological and political work, follow the laws of teaching and educating people, follow the laws of student growth, and improve the affinity and pertinence of ideological and political education. It is necessary for college teachers to be educated first, strive to become the disseminators of advanced ideology and culture, and the firm supporters of the party’s governance, and better assume the responsibility of guiding and leading the healthy growth of students. Under the background of the reform of ideological and political education and teaching, college teachers should actively adapt to the general trend of national education reform and development, strengthen the construction of teachers’ ethics, adhere to the unity of teaching and educating, adhere to the unity of words and deeds, adhere to the unity of devoting oneself to the study and paying attention to society, adhere to the unity of academic freedom and academic norms, establish themselves with virtue, establish learning with virtue, teach with virtue, and be the “four good teachers” and “four guides” in the hearts of students. The preparatory team of college teachers must meet the requirements of the reform of ideological and political education and teaching, explore the points of convergence between the majors they have studied and ideological and political theories, cultivate moral sentiments, improve personality quality, consolidate professional knowledge, base themselves on lifelong learning, strengthen ideals and beliefs, be truth seekers and diligent practitioners, align themselves with the standards of good teachers that General Secretary Xi Jinping hopes for, and improve themselves in the process of development to lay the foundation for future education and teaching work.

#### **3.2 The Inevitable Requirement of Building a Moral Education Teaching Team with Full Participation of “1+N”**

In order to integrate ideological and political work into the entire process of education and teaching, and form a large ideological and political pattern of educating people in all aspects, it is necessary to build a vanguard of teachers with all-round development of morality and talent, create a teaching team with full participation, and comprehensively promote the construction of party and government cadres and Communist Youth League cadres, teachers of ideological and political theory courses and philosophy and social science courses, counselors, class teachers and psychological counseling teachers in colleges and universities. This inevitably requires the reserve army of college teachers to consciously use the standards of teacher construction to require themselves in advance and participate in the construction of the moral education teaching team. "1+n" full participation, "1" refers to teachers of ideological and political theory courses, and "n" refers to all teachers of other disciplines except teachers of ideological and political courses. All levels of party committees except teachers of various disciplines also participate in it, playing the main responsibility and political core role. The moral education teaching team, as the name suggests, is a teaching team that cultivates and educates morality. At the National Education Conference, General Secretary Xi Jinping pointed out: "Teachers are engineers of the human soul and inheritors of human civilization. They bear the important task of spreading knowledge, spreading ideas, spreading truth, shaping souls, shaping lives, and shaping new people."<sup>[2]</sup> The social role assumed by teachers has an inherent moral responsibility. Their personality and behavior serve as role models and have a profound impact on social development. It is no exaggeration to say that teachers' ethics and style are related to the development of the Party's education cause, the implementation of the fundamental task of education, and the image of education in the hearts of the people. To this end, the preparatory team of college teachers must regard improving their own morality as a very important task and move towards the higher goal of both moral integrity and ability. Faced with the overall ideological and political pattern of joint efforts, the preparatory team of college teachers must resolutely abandon the wrong understanding of "only teaching without moral education", learn and implement the concept of "curriculum ideological and political education", mobilize the moral education resources of various disciplines, and integrate teachers' moral education ability and moral education awareness into the moral education teacher construction team. Party members in the reserve army of college teachers must be strict with themselves, constantly improve their own cultivation and moral character, and have strong sense of responsibility and work style on the basis of strong politics. At the same time, they should play a pioneering and exemplary role, take the lead in assuming the responsibility of cultivating, nurturing and educating morality, and provide political support for the construction of the moral education teaching team.

### 3.3 The Inherent Requirements of Career Planning for the Preparatory Team of College Teachers

To make academic and career planning is to build sails and boats for the sea. There is no life without planning. The construction of the teaching staff includes pre-service and post-service. The pre-service teaching staff, namely the

preparatory staff of college teachers, is concentrated on the normal students of normal colleges. The academic and career planning of normal students is the basis for normal students to enter the profession and the guarantee to avoid going astray. The basic content of the career planning of the preparatory staff of college teachers is the learning content and goals achieved at each stage. The basic principle is to be in line with the life development plan, and the basic requirement is to be scientific and reasonable and change with the times. The internal requirement is to raise the career planning to the level of national education and teaching reform and the optimization and development of normal student education. Doing a good job in "curriculum ideological and political" homework is the internal requirement for doing a good job in career planning at the current stage. The career planning content of the new force of college teachers should include knowledge of moral cultivation in addition to learning and mastering professional knowledge and educational knowledge; include the ability to cultivate morality and establish people in addition to cultivating professional learning ability and teaching management ability; include establishing the awareness of attaching importance to talent in the teaching process. In addition, they should plan in advance for the difficult problem of young college teachers facing the dual tests and pressures of education and teaching and scientific research, which may lead to the despise or neglect of moral cultivation and the reduction of talent training quality. The essence and connotation of "ideology and politics in courses" should be permeated and embodied in all aspects of career planning to build the soul of career planning. Otherwise, the career planning of the preparatory team of college teachers will be dry and without flesh and blood, that is, it will lack the teacher spirit and educating soul that should be condensed in it.

### References

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- [2] Xi Jinping stressed at the National Education Conference that we must adhere to the development path of socialist education with Chinese characteristics and cultivate socialist builders and successors with all-round development in morality, intelligence, physique, aesthetics and labor [N]. People's Daily, 2018-09-11(1).