

ISSN: 2006-1137
Vol 8, Issue 8
Aug. 2026

Journal of Educational Research and Policies

Journal of Educational Research and Policies (JERP)

ISSN: 2006-1137

Bryan House Publishing Limited
contact@bryanhouspub.org
www.bryanhouspub.org
Telephone:
0044-121-7813744



BRYAN HOUSE PUBLISHING LIMITED
Multidisciplinary Academic Journal Publisher



Journal of Educational Research and Policies (JERP)

ISSN: 2006-1137

Aims and Scope

Introduce the new peer-reviewed, open access journal entitled Journal of Educational Research and Policies (JERP) is an international open access journal publication by Bryan House Publishing Limited. It is a new academic journal in the field of Educational Research and Policies. Works appropriate for publication in JERP include theoretical syntheses, conceptual models, position papers, literature reviews, and empirical research papers using quantitative or qualitative methods, or both.

All manuscripts must be prepared in English and are subject to a rigorous and fair peer-review process. The journal publishes original papers including but not limited to the following fields:

- Educational Science
- Educational Psychology
- Elementary Education
- Health Education
- Higher Education
- Language Education
- Secondary Education
- Student Affairs
- Teacher Education
- Educational Technology
- Business Education
- Distance Education
- Educational Administration
- Educational Foundations
- Educational Measurement and Evaluation Education

We are also interested in: 1) Short Reports - 2-5 page papers where an author can present either preliminary data or an idea with theoretical background but has not yet completed the research needed for a complete paper; 2) Book Reviews - Comments and critiques.

Bryan House Publishing Limited.

E-Mail: contact@bryanhouspub.org

Official Website: www.bryanhouspub.org

Address: Flat 4, Huntingdon House Faulkers Farm Drive Edington,
Birmingham West Midlands, United Kingdom, B23 7XF.

Telephone: 0044-121-7813744

Journal of Educational Research and Policies (JERP)

ISSN: 2006-1137

Editorial Board

Editor-in-Chief

Prof. Rozalina Popova. University SS Cyril and Methodius Pedagogical faculty

Editorial Board Members

Prof. Monica Iulia Stănescu, Bucharest, Romania / Didactics of Physical Education, Integrated Education.

Prof. Soonhwa Seok, Korea University / Learning disabilities, moderate disabilities, Special education.

Dr. Marianna Tzekaki, Thessaloniki, Greece / Preschool and early school age.

Prof. Eugenia Maria Pasca, Iasi, Romania / Intercultural Education, Pedagogical Practice.

Dr. Teresa J. Kennedy, Texas, USA / Teacher Education/Curriculum and Instruction

Dr. Janet Presnilla-Espada, Leyte Normal University, Phillippines / Professional and Preschool Education.

Dr. Sheyin Adejoke Olabisi, Ogun State, Nigeria / educational planning, computing in education.

Dr. Gordana Nikolić, Belgrade, Serbia / strategy planning in area of inclusive education and sign language.

Dr. Manolache Viorella, Bucharest, Romania / political philosophy, cultural studies and political modernism.

Dr. Adebola Ifamuyiwa, Ogun State, Nigeria / test and measurement in education, evaluation in education.

Dr. Stavroulia Kalliopi, Athens, Greece / education, ICT in education.

Dr. Jack Gladys U, Jalingo, Nigeria / science education (chemistry).

Dr. Zhizhong Chen, School of Education, Jiangxi Normal University, China / Pedagogy, Educational Management, Curriculum and Teaching Theory.

Copyright

Journal of Educational Research and Policies (JERP) is licensed under a Creative Commons-Non-Commercial 4.0 International Copyright (CC BY-NC4.0). Readers shall have the right to copy and distribute articles in this journal in any form in any medium, and may also modify, convert or create on the basis of articles. In sharing and using articles in this journal, the user must indicate the author and source, and mark the changes made in articles. Copyright © Bryan House Publishing Limited. All Rights Reserved.

CONTENTS

- 1 Reflections on Schopenhauer (1788–1860): The Wisdom of Life – A Philosophical Discourse on the Realization of Selfhood and Social Perception**
Iurii Gusev
- 5 Exploring the Efficacy of a Physical 3D Model–Based Interactive Game for Teaching the Water Cycle: Impacts on Academic Achievement and Student Perceptions**
Vladislav Kislov
- 12 The Metamorphosis of Truth: Mythmaking as Performative Identity in Angela Carter’s Nights at the Circus**
Pankaj Bhandula
- 17 Research on Teaching Reform of Marine Sports Training Major Based on Practical Orientation**
Xuelin Yang
- 22 Integrating Digital Resources into New-Form Vocational Textbooks: A “Paper - Digital - Simulation” Triadic Model for Cruise English Teaching**
Xiaoli Hu
- 30 Research on Innovative Teaching of Core Courses for Professional Degree Graduate Students**
Chaoyang Lu, Jianjun Hu, Zhiping Zhang, Yanyan Jing, Tian Zhang, Xiaoyu Liang, Danping Jiang
- 36 Effectiveness of a Structured Teaching Programme on Assertive Training for Anger Management**
Anitha Pratap
- 38 Examining Teachers’ Profiles and Instructional Behaviors in Delivering Peace Education: A Correlational Study in Mindanao Schools**
Jacob Vijaya Kumar
- 42 Evaluation of the Teaching Effectiveness of Generative Artificial Intelligence-Assisted Surgical Clerkship**
Wei Gao, Wenjun Zhu, Song Li, Deyan Fan, Zhe Peng, Beibei He, Shile Wu
- 47 AI Intelligent Programming Teaching Practice for Liberal Arts Students—Taking the Law Major as an Example**
Weiwei Li, Yu Sheng
- 53 Assessment of a Planned Teaching Intervention on Knowledge Acquisition Related to Blood Donation Among Students in a Selected Degree College**
Karuppusamy Gopalan
- 57 Effectiveness of Video-Assisted Teaching on Knowledge Regarding Skin Grafting among Nursing Students in Selected Schools, Bengaluru**
Diljith Sathyan, Rinsa Rees
- 61 Development and Implementation of a Digital Twin-Enabled Teaching Model for Introductory Spatial Cognition Education in Urban and Rural Planning**
Lei Wang, Yifan Wang
- 67 Algorithm Recommendation and the Shaping of Youth Values: Mechanisms, Risks, and Governance Pathways—An Empirical Study Based on a Survey of University Students**
Meilin Ai

CONTENTS

- 74 **Freewriting as an Expressive Practice: Enhancing Student Voice and Authenticity in Writing Instruction**
Ranit Bandyopadhyay
- 79 **From Passive Correction to Active Decision-Making: AI-Empowered Terminology Consistency and Standardization in Collaborative Translation Teaching**
Haohao Yang
- 87 **Exploring Pathways for the Deep Integration of Artificial Intelligence into Ideological and Political Education in Higher Education Institutions**
Meiling Liu, Yuxuan Liu
- 91 **The Impact of the New Education Policy on the Development of Young Individuals**
John Selvaraj Arulappan
- 96 **Aesthetic Education Infiltration or Superficial Sightseeing? The Predicament and Breakthrough of the World Music Course as a General Education Subject in Universities**
Lijuan Guo
- 103 **Artificial Intelligence and Education: Bridging Current Realities with Future Potential**
Cem Alper Caliskan
- 106 **Investigating First Language Acquisition in Early Childhood: A Case Study**
Vivek Gujar Nair