ISSN: 2006-1137
Vol 8, Issue 2
Feb. 2026

Journal of Educational Research and Policies

BRYAN HOUSE PUBLISHING LIMITED
Multidisciplinary Academic Journal Publisher

Journal of Educational Research and Policies (JERP)
ISSN: 2006-1137

ISSN 2006-1137

Bryan House Publishing Limited
contact@bryanhouspub.org
www.bryanhouspub.org
Telephone:
0044-121-7813744

Journal of Educational Research and Policies (JERP)

ISSN: 2006-1137

Aims and Scope

Introduce the new peer-reviewed, open access journal entitled Journal of Educational Research and Policies (JERP) is an international open access journal publication by Bryan House Publishing Limited. It is a new academic journal in the field of Educational Research and Policies. Works appropriate for publication in JERP include theoretical syntheses, conceptual models, position papers, literature reviews, and empirical research papers using quantitative or qualitative methods, or both.

All manuscripts must be prepared in English and are subject to a rigorous and fair peer-review process. The journal publishes original papers including but not limited to the following fields:

- Educational Science
- Educational Psychology
- Elementary Education
- Health Education
- Higher Education
- Language Education
- Secondary Education
- Student Affairs
- Teacher Education
- Educational Technology
- Business Education
- Distance Education
- Educational Administration
- Educational Foundations
- Educational Measurement and Evaluation Education

We are also interested in: 1) Short Reports - 2-5 page papers where an author can present either preliminary data or an idea with theoretical background but has not yet completed the research needed for a complete paper; 2) Book Reviews - Comments and critiques.

Bryan House Publishing Limited.
E-Mail: contact@bryanhouspub.org
Official Website: www.bryanhouspub.org
Address: Flat 4, Huntingdon House Faulkers Farm Drive Edington,
Birmingham West Midlans, United Kingdom, B23 7XF.

Telephone: 0044-121-7813744

.

Journal of Educational Research and Policies (JERP)

ISSN: 2006-1137

Editorial Board

Editor-in-Chief

Prof. Rozalina Popova. University SS Cyril and Methodius Pedagogical faculty

Editorial Board Members

Prof. Monica Iulia Stănescu, Bucharest, Romania / Didactics of Physical Education, Integrated Education.

Prof. Soonhwa Seok, Korea University / Learning disabilities, moderate disabilities, Special education.

Dr. Marianna Tzekaki, Thessaloniki, Greece / Preschool and early school age.

Prof. Eugenia Maria Pasca, Iasi, Romania / Intercultural Education, Pedagogical Practice.

Dr. Teresa J. Kennedy, Texas, USA / Teacher Education/Curriculum and Instruction

Dr. Janet Presnilla-Espada, Leyte Normal University, Phillippines / Professional and Preschool Education.

Dr. Sheyin Adejoke Olabisi, Ogun State, Nigeria / educational planning, computing in education.

Dr. Gordana Nikolić, Belgrade, Serbia / strategy planning in area of inclusive education and sign language.

Dr. Manolache Viorella, Bucharest, Romania / political philosophy, cultural studies and political modernism.

Dr. Adebola Ifamuyiwa, Ogun State, Nigeria / test and measurement in education, evaluation in education.

Dr. Stavroulia Kalliopi, Athens, Greece / education, ICT in education.

Dr. Jack Gladys U, Jalingo, Nigeria / science education (chemistry).

Dr. Zhizhong Chen, School of Education, Jiangxi Normal University, China / Pedagogy, Educational Management, Curriculum and Teaching Theory.

Copyright

Journal of Educational Research and Policies (JERP) is licensed under a Creative Commons-Non-Commercial 4.0 International Copyright (CC BY-NC4.0).Readers shall have the right to copy and distribute articles in this journal in any form in any medium, and may also modify, convert or create on the basis of articles. In sharing and using articles in this journal, the user must indicate the author and source, and mark the changes made in articles. Copyright © Bryan House Publishing Limited. All Rights Reserved.

Journal of Educational Research and Policies (JERP)

ISSN: 2006-1137

Volume 8 Issue 2 • February 2026

CONTENTS

1 **Differentiated Mathematics Instruction in Jamaica: Educator Perspectives on Diverse Learning Needs**
Mahesh Jani

18 **Multiple Traffic Light Food Labeling Acceptance Among Students: Systematic Literature Review**
Riya Jain

28 **Development Model for OBE-Interated Software Development Micro-Specializations in Medicine-Engineering Interdisciplinary Context**
Yonghu Chang, Lianghui Liu, BingMing Li, Qing Zhou

31 **Practice of Chemistry of Chinese Materia Medica Teaching Based on Competency by AI Technology**
Na Li, Jianbo Sun, Yiming Ding, Li Chen

34 **Under the Background of Strengthening the Popularization of Science and Technology the Path to Improving Scientific Literacy among College Students in the New Era**
Sijie Weng

38 **A Study on the Practical Pathways of Integrating Bronze Culture into Ideological and Political Education: A Case Study Based on Baoji's Bronze Culture**
Xiaoru Ma, Jinze Wang

42 **Career Guidance Efficacy in Secondary Education: Workforce Preparedness Analysis**
Gauri Krishna, Rashmi Rangaswamy

47 **Impact of Power Interruptions on Technical Education in Kikula Municipality: Electrical Engineering Focus**
Konyn Tuba Lappay, Nimit Sharma

51 **Curriculum Reform of Preschool Education Major in Universities: A Perspective from the Integration of Early Childhood Education and Care**
Gaoru Ren

56 **Critical Thinking Development in GenAI-Supported EFL Argumentative Writing: A Longitudinal Study**
Fang Ren

61 **Digital Reading Strategies and EFL Students' Reading Comprehension in Digital Classrooms: The Mediating Roles of Self-Efficacy and Motivation**
Ye Li, Nalini Arumugam

66 **Adult Re-entry Education Barriers in Likasi: Institutional Challenges Analysis**
Robin Subhashini, Ghosh Anne Dorathy, Ajit Kaur Dilip

69 **An Exploration of the Application of Regional Culture in International Chinese Language Education**
Mingyuan Liu

73 **Research and Practice on the Reform of Talent Training Mode of 'Excellence Program' in Water Conservancy Project**
Hu Huang, Jiwei Zhao, Lixia Guo, Xinyong Xu

Journal of Educational Research and Policies (JERP)

ISSN: 2006-1137

Volume 8 Issue 2 • February 2026

CONTENTS

76 **Integration of Multivariable Polynomials with Hypergeometric Functions: Analytical Solutions**
Urmila Purohit, Aparna Sharma

80 **Psychoanalytic Reading of Unresolved Grief in Sylvia Plath's 'Daddy': Electra Complex Manifestations**
Reecha Jrall

84 **Digital Reading Strategies and EFL Students' Reading Comprehension in Digital Classrooms: The Mediating Roles of Self-Efficacy and Motivation**
Ye Li, Nalini Arumugam