

Discussion on Strengthening Collaborative Supervision and Deepening the Construction of a Clean and Honest University

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Abstract: County made strategic arrangements for improving the supervision system under the unified leadership of the Party, with full coverage and authoritative and efficient operation. As one of the most important supervisory institutions, the theoretical discussion on the convergence and coordination of various types of supervision in colleges and universities is still very limited. This paper analyzes the problems and causes encountered by colleges and universities in the joint supervision force in recent years. With internal supervision as the leading factor and the convergence and coordination of various types of supervision as the train of thought, it explores how to effectively utilize collaborative and linkage measures to improve the efficiency of regular management of supervision in colleges and universities, in the hope of providing references for other colleges and universities to explore the joint supervision force and promote the convergence and coordination of various types of supervision.

Keywords: Coordinated supervision, Linkage, Clean universities.

1. Introduction

Colleges and universities take responsibility for the important mission of educating people for the Party and the country. They are the “ivory tower” of moral education and teaching, and also a “small society” with public power. Adhering to the leadership of the Party and strengthening the construction of the party provides a unique “root” and “soul” for the construction of colleges and universities, and also points out the direction for the construction of an honest and clean system in colleges and universities, and further promotes the organic integration of the leadership of the Party and the construction of clean colleges and universities.

2. Research Status

This paper summarizes the research status of collaborative supervision in China: the construction of collaborative supervision and linkage management in universities mainly focuses on the framework construction, system implementation, concept deepening, top-level design and mechanism design. Song Wei and Xu Xiaoqing (2020) built an integrated diffusion mechanism with vertical diffusion, interactive diffusion, differential diffusion, empirical diffusion and spillover diffusion as the main factors, including endogenous dynamics, institutional environment, precision orientation, spiral evolution and system pattern. We promoted the continuous upgrading and effective implementation of the intra-party oversight system [1]. Xu Hang and Wang Liping (2024) From the party's leadership of collaborative supervision, which is the key to ensure the smooth progress of collaborative supervision and overcome the lack of implementation willingness of multiple subjects, optimize the connection and coordination mechanism of collaborative supervision, enhance information sharing and resource integration, promote the linkage between discipline inspection and supervision system and information technology, and improve the efficiency and accuracy of supervision work. Strengthening the dynamic mechanism of the main body of supervision ensures the sustainable development of

collaborative supervision [2]. He Ting (2024) believes that it is necessary to establish a working mechanism, expand the scope of supervision, clarify the positioning of responsibilities, ensure the implementation of supervision, implement closed-loop management, ensure the application of results, establish a smart platform, improve the quality and efficiency of supervision and other measures, coordinate the complementary advantages, superposition of forces, organic integration and coordination of supervision forces in schools, and organize a tight supervision network. The internal requirements of supervision work and high-quality development are integrated, the supervision function is re-strengthened, the supervision force is re-integrated, and the supervision efficiency is further improved, so as to form a normal and long-term supervision force, and promote the modernization of the school governance system and governance capacity [3]. Cheng Tongshun and Wang Liping (2024) explain how to improve the Party's self-revolutionary supervision system through collaborative supervision from top-level design and practical cases [4]. Li Hui (2023) analyzed the mechanism design of collaborative supervision from the perspective of “linkage enabling” and “system enabling”, in which the linkage enabling mechanism forms the linkage cooperation between different supervisory subjects by tapping potential resources within the organization, so as to improve the supervision ability. The system enabling mechanism takes the “four supervision” as the collaborative main trunk, and at the same time builds a root network to provide resource support for the main trunk. In this way, the mutual cooperation of the two parts injects new concepts into the collaborative supervision body, and provides continuous resource supply to achieve the goal of improving the collaborative supervision ability [5]. This study summarized the problems encountered in the supervision work of the discipline inspection commission of colleges and universities, analyzed the causes of the problems, and discussed how to effectively use collaborative means to improve the supervision of colleges and universities, so as to provide reference for the supervision and management of sister colleges and universities.

3. Existing Problems and Reasons

3.1 The Supervision Responsibility is Not in Place, and the Supervision Consciousness is Not Strong

Colleges and universities have a relatively perfect internal supervision organization system, but there is a problem of conduction cooling in internal construction. As a specialized supervision department, the discipline inspection organs of colleges and universities play a guiding role in the on-campus supervision, but there are problems that they will not, will not, dare not supervise when performing their responsibilities. Other functional departments focus on the business capacity building of their own departments, ignoring their own functional supervision role, and the supervision requirements are not enough in terms of ideological understanding or strategic methods, and the work focuses more on the business field. For example, the propaganda department of the school emphasizes propaganda work, light ideological supervision; The teachers' work department emphasizes teachers' teaching, scientific research and training, and emphasizes teachers' ethics and ethics supervision. Although the teaching department has been equipped with discipline inspection and supervision force, but generally do not know how to effectively carry out work, supervision consciousness and supervision ability need to be further strengthened.

3.2 The Supervision System is Not Smooth, and It is Difficult to Promote the “Four Supervision” as a Whole

Since 2018, provincial colleges and universities have carried out a series of reform of discipline inspection and supervision institutions, but the reform is still in progress, especially the inspection work of colleges and universities is still in the exploratory stage. Purely from the perspective of the establishment of inspection departments in colleges and universities, most of them are co-located with the office of the Discipline Inspection Commission, a small number of separate departments are set up, and the heads of inspection departments are mostly part-time, and the staff involved in inspection are mostly part-time staff, who not only have to complete the work of the department but also have to complete additional inspection tasks. The overall system operation is not perfect. Later rectification and implementation look back at the standard aspects still need to be improved. After the implementation of the Supervision Law, provincial colleges and universities are assigned certain supervisory rights by the Ombudsman dispatched by the Provincial Discipline Inspection Commission and the office of the Ombudsman and the discipline inspection Commission of provincial colleges and universities, which is essentially the unification of tangible coverage and effective coverage, but there is still a certain gap from high-quality full coverage.

3.3 Supervision Forces are Not Integrated, and a Coordinated Supervision System has Not Yet Been Formed

In addition to the internal supervision and supervision system, colleges and universities also have departments such as letters and visits, auditing, and finance to perform the functions of administrative supervision, which together constitute a comprehensive system involving different supervision

subjects, objects, scope and methods, and each has its own characteristics and advantages, which can play an advantage in its own governance field. However, due to the imperfect relevant systems, the coordination between various supervisory subjects, especially the insufficient linkage, the weak integration of resources, the insufficient joint efforts, has not yet formed a top-down linkage, a unified sharing mechanism, and the overall efficiency needs to be further improved.

4. Advocate

Based on the analysis of the above problems and reasons, this study puts forward the following four specific suggestions and measures to promote the improvement of the large supervision system in colleges and universities, and constantly release the superimposed effect of supervision, so as to effectively use collaborative supervision to improve the governance system of colleges and universities and deepen the purpose of clean colleges and universities.

4.1 Based on the “big petition” Coordinated Linkage Supervision System

Based on the “petition” and “supervision” to play a good source and transmission role. The source of receiving letters and visits in colleges and universities is mainly based on three parts: the discipline inspection and supervision organs of colleges and universities, the letter box of the secretary and president belongs to the Party school office of colleges and universities. However, the department should build a “big petition” structure system of coordinated supervision, completely break the information barrier, clear the direction, precise force, and overall management. The discipline inspection and supervision departments of universities should be the leading departments, analyze and judge the letters and visits from a professional perspective, and put forward suggestions to improve the quality and effectiveness of supervision. According to the proposed disposal opinions, except for those that should be transferred to the discipline inspection and supervision organs at the beginning, they should be transferred to other functional departments or departments in a timely manner according to their authority; Discipline inspection and supervision organs have archives for verification, and other functional departments and departments should also establish corresponding accounts when accepting letters and visits within the scope of business, which is convenient to form a closed loop of work, but also to facilitate the supervision and inspection of the “big letters and visits” in the later period, understand and master the political ecology, and pave the way for the effective implementation of campus inspections in the later period.

4.2 Based on the “Discipline Inspection, Inspection and Supervision + Special Work” Collaborative Linkage Structure System

Horizontally, through discipline inspection supervision, inspection supervision, audit supervision and functional department supervision, further improve the unified leadership, comprehensive coverage, authoritative and efficient college supervision system, in the integration of supervision resources, strengthen the implementation of the

system, tracking supervision and efficiency, and effectively promote the linkage supervision from “physical combination” to “chemical reaction” transformation. First of all, the special supervision is included in the key scope of the “discipline supervision, inspection and supervision + special work” linkage work mechanism, the establishment of accounts, tracking and supervision. Relevant functional departments will deploy, implement and promote the supervision work and business work together, and carry out supervision by means of daily supervision, random inspection and centralized supervision. Secondly, establish a monthly consultation system, led by the Office of Letters and Visits Supervision, sort out and analyze possible emerging, tendency problems and risks in key work areas of the school, formulate corresponding solutions, report to school leaders or relevant work conferences for research and decision making, and temporarily hold a joint meeting; Finally, according to the needs of the inspection work, the inspection office may ask the audit office to propose a list of inspection objects, introduce the audit situation of the relevant units to the inspection team, the inspection team will review the relevant audit materials, seconder auditors to participate in the inspection, and the units that have recently completed the audit and have more prominent problems will be included in the scope of inspection objects. It is also possible to ask the discipline inspection organs and inspection offices of the school to introduce the supervision of relevant units and personnel, to review relevant information, to loan discipline inspection, inspection and inspection personnel to participate in the audit work, and to effectively integrate resources.

4.3 The Internal and External Joint Force Supervision System Based on the “Full-time and Part-time Democracy”

Vertically, fully mobilize the part-time “school discipline inspection committee members, second-level Party organization discipline inspection committee members (discipline inspection Committee secretary), grass-roots Party branch discipline inspection members” three-level discipline inspection and supervision forces, revise and improve the job responsibilities, combination, linkage, and strive to solve the problem of “rod inserted to the end” and “water flow does not end” in supervision; To fully mobilize the democratic supervision force, first, adhere to the development concept of “teachers and students as the center”, through the campus website for the majority of teachers and students to set up the “appeals and suggestions platform”, through the most cutting-edge democratic information, to understand the most urgent problems of teachers and students, so as to discover the emergence and tendency of problems, grasp the political ecology of the school; The second is to establish coordination with the United Front, trade unions and other departments, and actively listen to the opinions and suggestions of non-party people through supervision methods such as attending meetings, participating in research and discussions, and visiting the field.

4.4 Based on the “Embedded” Collaborative Linkage Supervision Structure System

“Embedded” supervision based on the functional departments “supervision re-supervision, inspection re-inspection”,

requires the initiative to find the implementation of the central Committee’s decision-making and deployment of the entry point, the supervision content is not specific business work, pay attention to avoid participating in the actual specific business work and offside, the content should focus on the main responsible department and responsible person to manage the Party, the party, perform their duties. It reflects the effectiveness of supervision and inspection. Compared with post-event accountability, “embedded” supervision will move the supervision threshold forward, strengthen the supervision function, accurately grasp the “re-supervision” positioning, accurately grasp the essential characteristics of supervision, identify the responsibility boundary of supervision, both fully perform their duties and accurately perform their duties, carry out follow-up supervision and inspection of the implementation of supervision opinions, and promote functional departments to perform their duties and responsibilities through clear responsibility, performance, accountability and accountability. Establish and improve long-term regulatory systems and mechanisms. The discipline inspection committee of the school, the discipline inspection and supervision department, the discipline inspection committee members, the discipline inspection committee members of the second-level units and the discipline inspection committee members of the branches truly link up, effectively shoulder the responsibility of daily supervision, and form a closed loop of supervision and restriction. Establish and improve the regular meeting system, important situation reporting system, coordination mechanism, information sharing mechanism, etc., plug loopholes at the source, and further standardize daily supervision and inspection. Formulate rectification and inspection lists for problems found in daily supervision and special inspection, urge relevant functional departments to correctly exercise supervision and management functions, track and inspect the rectification of prominent problems, and evaluate the effectiveness.

5. Significance

5.1 Theoretical Significance

On the one hand, improving the supervision system of colleges and universities has entered a new stage of system integration, collaboration and efficiency. The correlation and interaction of the supervision of various departments and links in the university have been significantly enhanced. The supervision of each functional department will have an important impact on the supervision of its functional departments, and of course, other supervision and coordination are also needed. On the other hand, strengthening coordination and promoting the coordination of supervision in all aspects is not only the internal requirement of improving the supervision system, but also the need of deepening the construction of clean universities.

5.2 Practical Significance

Efficient working mechanisms and implementation paths are the key to determining whether various types of supervision can be organically connected and coordinated, and are also the specific starting point to promote the coordination of various types of supervision. On the one hand, perfect contact and

coordination mechanism, smooth daily communication and cooperation; On the other hand, the sound and perfect cooperation mechanism of discipline supervision, inspection and supervision is more efficient; Finally, improve the rectification mechanism, deepen the application of results, optimize the system, form a closed-loop cohesion, and finally solve the problem of supervision “doing real”.

Discipline Inspection Commission of Nanjing University of Finance and Economics, mainly responsible for the discipline inspection and supervision of universities.

6. Conclusion

The implementation of collaborative supervision in colleges and universities involves many departments, puts forward higher requirements for the supervision ability and supervision level of discipline inspection and supervision departments, and also calls for standardized supervision to ensure the standardized operation of the power of clean colleges and universities. Adhere to the problem-oriented, continue to effectively solve the three key issues of supervision force integration, supervision method innovation, and supervision mechanism optimization, and truly open up the “last mile” of comprehensively and strictly governing the Party.

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Author Profile

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