

Research on the Integrated Construction of Ideological Courses in Universities and Primary and Secondary Schools

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Abstract: *As a key course for cultivating morality and educating people, ideological education is becoming increasingly important. In the construction of ideological courses, we must promote the integrated construction of ideological and political courses in universities and primary and secondary schools, and improve the education level and teaching quality of ideological and political courses in all aspects. This paper will study the integrated construction of ideological courses in universities and primary and secondary schools from three aspects: the background and research status of the integrated construction of ideological courses in universities and primary and secondary schools, the main goals and tasks of the integrated construction of ideological courses in universities and primary and secondary schools, and the implementation strategies and measures of the integrated construction of ideological courses in universities and primary and secondary schools.*

Keywords: Integrated construction, Ideological courses, Universities, Primary and secondary schools.

1. Introduction

The country attaches great importance to the construction of ideological and political courses. How should ideological and political courses be developed and constructed? How can they truly play the role of teaching and educating people? What is the relationship between ideological and political courses in primary schools, middle schools, and universities? Are they isolated from each other, or are they a unified whole with different focuses but interconnected? These issues are all issues that need to be further studied and resolved. Ideological and political courses play a vital guiding role in the formation of students' world outlook, outlook on life, and values. Ideological and political courses in universities and primary and secondary schools should be built in an integrated manner, cooperate with each other, promote overall development, and achieve organic connection and collaborative education between various stages of study, truly realize the fundamental task of ideological and political courses to cultivate morality and help students form a correct outlook on life, world outlook, and values.

2. Background and Current Status of the Integrated Construction of Ideological and Political Courses in Universities and Primary and Secondary Schools

2.1 Background of the Integrated Construction of Ideological and Political Courses in Universities and Primary and Secondary Schools

The development of the times has continuously increased the requirements for talent cultivation, and has also put forward more missions and tasks for the younger generation. At present, socialism with Chinese characteristics has entered a new era, and the Party and the state have continuously increased their attention to education, especially ideological and political education as a key course for moral education, and its importance has become increasingly prominent. Ideological and political courses play an important role in the

formation and development of students' values, and the formation of values is a gradual process, not something that can be completed overnight. Therefore, it is necessary for all stages of study, such as primary schools, junior high schools, high schools, and universities, to pay attention to the fundamental task of ideological and political courses in moral education, move in one direction, and focus on different aspects, and constantly guide students to form correct values, so that students can become people who love the Party, the country, and the people, and have firm ideals and beliefs.

The state has repeatedly stressed the need to promote the integrated construction of ideological and political courses in universities and primary and secondary schools to implement the fundamental task of cultivating people with moral integrity and cultivating socialist builders and successors with all-round development of morality, intelligence, physical fitness, aesthetics and labor. Ideological and political courses should answer the questions of who to cultivate, what kind of people to cultivate, and how to cultivate people. This question seems simple, but if you want to truly internalize this question into the hearts of every student and make it a criterion that every student will always keep in mind in their future development and work, you need to guide students with correct values from an early age, rather than guiding students with correct values at the university stage. We must cultivate students' love for the Party, the country, and the people from an early age, and cultivate students' patriotism and national pride. Only in this way can students truly internalize it in their hearts and externalize it in their actions during their growth. Only in this way can patriotism and national pride truly become students' deepest feelings and strongest abilities, and make this emotion instinctive and powerful.

2.2 Research Status of the Integrated Construction of Ideological and Political Courses in Universities and Primary and Secondary Schools

The integrated construction of ideological and political courses in universities and primary and secondary schools plays a vital role in the construction and development of

ideological and political courses. The country attaches great importance to the integrated construction of ideological and political courses in universities and primary and secondary schools. In recent years, some schools have actively participated in the integrated construction of ideological and political courses in universities and primary and secondary schools, and have also achieved certain results. For example, Beijing Normal University has carried out practical exploration in promoting the integrated construction of ideological and political education in universities and primary and secondary schools. They are committed to improving the teaching quality and effect of ideological and political courses by establishing a discipline platform, innovating teaching and research mechanisms, and improving the education system. East China Normal University has released the first report on the integrated construction and development of ideological and political courses in universities and primary and secondary schools in China, and introduced in detail the "Shanghai Plan", which is to promote the integrated construction of ideological and political courses through the integration of full-chain-thematic course teaching, the integration of full-process-three-dimensional teacher training, etc. However, we must also see that the integrated construction of ideological and political courses in universities and primary and secondary schools is a complex and important topic, which requires multi-faceted efforts and continuous exploration, and cannot be completed and realized overnight. The integrated construction of ideological and political courses in universities and primary and secondary schools also faces many difficulties in the process of advancement. In reality, some places and schools do not pay enough attention to the construction of "big ideological and political courses". There are problems such as insufficient number of teachers, low quality, and loose integration of classroom teaching with reality. Some places have not kept pace with the development of the times and still use traditional teaching methods and teaching concepts, and there are problems such as cramming. Therefore, it is urgent to promote the integrated construction of ideological and political courses in universities and primary and secondary schools to solve these problems, improve the overall and comprehensive quality of ideological and political courses, and make ideological and political courses truly achieve the role of teaching and educating people.

3. The Main Goals and Tasks of the Integrated Ideological and Political Education Courses in Universities and Primary and Secondary Schools

3.1 The Main Goals of the Integrated Construction of Ideological and Political Courses in Universities and Primary and Secondary Schools

Build a systematic and coherent ideological and political education system: Through the integrated construction of ideological and political courses in universities and primary and secondary schools, we can achieve the organic connection and mutual penetration of ideological and political courses in primary schools, middle schools, and universities in terms of teaching content, teaching objectives, teaching methods, and teaching means, and form a systematic and coherent, spiral

ideological and political education system. On the whole, the establishment of an integrated ideological and political education system can help ideological and political teachers at different stages of education to teach students in a targeted manner in accordance with their actual conditions, and promote the gradual and comprehensive improvement of students' ideological and moral qualities.

Cultivate students' socialist core values: The core task of the integrated construction of ideological and political courses in universities and primary and secondary schools is to cultivate and practice students' socialist core values and cultivate students' patriotism and national pride. In order to cultivate students' socialist core values, ideological and political education for students cannot be scattered and fragmented, but through comprehensive cooperation at all stages of primary school, middle school, and university, targeted and step-by-step guidance, systematic ideological and political education should be carried out to gradually guide students to establish a correct world outlook, outlook on life and values, enhance students' national consciousness, national consciousness and social responsibility, and cultivate socialist builders and successors with all-round development of morality, intelligence, physical fitness, aesthetics and labor.

Improve the pertinence and effectiveness of ideological and political courses: Students in different stages of education have different surrounding environments and mental maturity, and their characteristics and needs will also be different. In view of the characteristics and needs of students in different stages of primary school, middle school, and university, in the design of ideological and political courses, we must choose ideological and political course content and teaching methods that are closer to students' reality and more in line with students' cognitive laws, so as to improve the pertinence and effectiveness of ideological and political courses. At the same time, in the construction of ideological and political courses, we must pay attention to the combination of theory and reality. The ideological and political education for students cannot be limited to the classroom, but we must actively build a practical teaching base to achieve an organic combination of small theoretical classrooms and large social classrooms, so that students can feel, experience and grow in practice.

Strengthen the construction of ideological and political course teachers: Through integrated construction, promote the coordinated development of ideological and political course teachers in universities and primary and secondary schools, strengthen teacher training, exchanges and cooperation, and improve teachers' professional quality and teaching ability. At the same time, pay attention to the demonstration and leading role of outstanding teachers to drive the improvement of the quality of the entire ideological and political course teaching team.

Promote the deep integration of ideological and political education and subject teaching: In the cultivation of students' national consciousness, ethnic consciousness and social responsibility, ideological and political courses are the key, but it is not only necessary for ideological and political courses to break traditions and keep pace with the times. Other subject teaching also needs to be actively reformed and the elements of ideological and political courses should be

excavated so that students can not only acquire subject knowledge in their studies, but also be guided by correct values in their subject learning. Therefore, the integrated construction of ideological and political courses should not only focus on the teaching reform and innovation of ideological and political courses themselves, but also focus on promoting the deep integration of ideological and political education and subject teaching. By excavating the ideological and political elements and educational resources in various disciplines, ideological and political education will be integrated into the entire process of education and teaching, and all-round education will be achieved. Only in this way can we cultivate builders and successors of the socialist cause in all aspects, and make patriotism not only the emotion of students, but also an instinctive behavior.

Build a good ecology of collaborative education among families, schools and communities: The development and growth of students cannot be accomplished in school. The integrated construction of ideological and political courses in primary schools, middle schools and universities requires the joint participation and efforts of families, schools and society. By strengthening the cooperation between families, schools and society, we can jointly build a good ecology of collaborative education among families, schools and communities, and form a good atmosphere for the whole society to care about and support the integrated construction of ideological and political courses in universities and primary and secondary schools, so that students can learn and be influenced all the time, improve their political literacy, and cultivate students' firm ideals and beliefs.

3.2 The Main Tasks of the Integrated Construction of Ideological and Political Courses in Universities and Primary and Secondary Schools

Strengthen the construction of the curriculum system and the optimization of teaching content: Students will show different characteristics at different stages of growth. We must build a hierarchical and progressive ideological and political course system based on the cognitive characteristics and growth laws of students in different stages of education. At the same time, we must optimize the teaching content, and make targeted selections and designs in the selection of classic cases, the setting of teaching content, and the design of classroom activities, so as to truly help students develop step by step and in a spiral manner.

Innovative teaching methods: With the progress and development of society, teaching methods must also keep pace with the times and be adjusted in a timely manner. Due to the different actual conditions and cognitive characteristics of students, we must select teaching methods suitable for students' learning in stages, and reasonably adopt teaching methods such as heuristic teaching methods, lecture-based teaching methods, discussion-based teaching methods, and case-based teaching methods to stimulate students' learning interest and initiative, improve students' classroom participation, and transform students from passive recipients to active participants, thereby improving teaching effectiveness and teaching quality.

Strengthen the construction of the teaching staff: In the

integrated construction of ideological and political courses in universities and primary and secondary schools, there are extremely high requirements for the professional quality and comprehensive ability of teachers. Ideological and political teachers must not only master the professional knowledge and professional quality of their own stage of study, but also need to understand the tasks and requirements of other stages of study. Only in this way can they better provide all-round teaching to students in teaching. Therefore, it is necessary to improve the professional quality and teaching ability of ideological and political teachers through training, research, competitions, etc., and build a high-level teaching team.

4. Implementation Strategies and Measures for the Integrated Construction of Ideological and Political Courses in Universities and Primary and Secondary Schools

4.1 Strengthen Top-Level Design and Formulate Scientific Plans

To clarify the goal positioning, the education administrative departments should strengthen the overall planning of ideological and political education in primary schools, middle schools, and universities, clarify the teaching objectives, teaching content, teaching methods and teaching methods of each stage, ensure the continuity and consistency of teaching, and at the same time, formulate implementation plans. According to the actual situation of students in each stage, formulate scientific, reasonable and feasible implementation plans, clarify the division of tasks, time nodes and evaluation standards of ideological and political teachers at each stage, provide strong guarantees for integrated construction, and ensure that the integrated construction of ideological and political courses in universities and primary and secondary schools can be steadily and orderly promoted and implemented.

4.2 Focus on the Connection of Teaching Content and Improve the Teaching Material System

In the selection and design of teaching content, we must follow the laws of students' cognitive development and conduct a thorough analysis of the learning situation to ensure the organic connection between the contents of ideological and political courses in different stages of learning, and avoid repeated teaching and disconnection in ideological and political courses at different stages of learning. The tasks and goals of each stage of primary school, junior high school, high school, and university must be clarified. In the primary school stage, it is necessary to use easy-to-understand methods to focus on the enlightenment of students' moral emotions. In the junior high school stage, it is necessary to use classic case teaching and in-depth theoretical explanations to lay the ideological foundation. In the high school stage, it is necessary to lead students to conduct systematic analysis on the basis of theoretical explanations to cultivate students' political literacy. In the university stage, it is not limited to the explanation of knowledge points, but to pay more attention to the cultivation of abilities and enhance students' mission. Based on the above situation, in the process of textbook compilation, it is necessary to strengthen the textbook

compilation work, compile ideological and political textbooks that meet the actual situation of students according to the cognitive characteristics and growth laws of students in different stages of learning, and at the same time, strengthen the review and evaluation of textbooks to ensure the quality and authority of textbooks.

4.3 Strengthen the Construction of the Teaching Staff and Improve the Quality of Teachers

The integrated construction of ideological and political courses in universities and primary and secondary schools has extremely high requirements for the quality of teachers. The training of ideological and political teachers should be strengthened to improve teachers' ideological and political quality, educational and teaching ability, and professional ethics. The state, schools, and society should actively organize various high-quality special training, teaching seminars, observation and learning, competition platforms and other activities. Through training and competitions, help ideological and political teachers understand the latest and most cutting-edge content and improve teachers' professional quality and practical ability. At the same time, strengthen the communication between teachers at all stages of primary, junior high, high school, and university, jointly study teaching content and teaching problems through collective lesson preparation, joint teaching and research, share excellent teaching experience and high-quality teaching cases, promote exchanges and cooperation between ideological and political teachers in universities and primary and secondary schools, and improve the overall teaching level of ideological and political teachers.

4.4 Innovate Teaching Methods and Improve Teaching Effectiveness

With the progress and development of the times, teaching methods and teaching methods must also break the traditional teaching model, keep pace with the times, and adopt diversified teaching methods to carry out teaching work. In teaching, we must break the traditional single boring lecture method, but select appropriate teaching methods according to the course content, focus on using heuristic teaching methods, discussion teaching methods, case teaching methods and other teaching methods to stimulate students' learning interest and learning initiative. In the teaching process, we must make full use of modern information technology means, carry out online and offline teaching activities, and improve teaching effects and students' learning experience. At the same time, we must also pay attention to the combination of small theoretical classrooms and large social classrooms, carry out practical teaching, strengthen practical teaching links, and organize students to actively participate in social practice, volunteer service and other activities, so that students can feel the society, understand the national conditions, and enhance students' sense of social responsibility in practice.

4.5 Strengthen Campus Culture Construction and Create a Good Educational Environment

A good environment has a subtle influence on people. Creating a good educational environment can help students improve their political literacy and enhance their sense of

social responsibility. We must strengthen campus culture construction and create a positive, healthy and harmonious educational environment. Schools can enrich students' extracurricular life by holding theme class meetings, debate competitions, cultural exhibitions and other activities, so that students can form a correct world view, outlook on life and values in participating in activities, and improve their comprehensive quality and sense of social responsibility. At the same time, families should also actively cooperate with schools and strengthen cooperation between families and schools, so that students can not only have the guidance of correct values in school, but also continue to receive the guidance of correct values in family life, jointly promote the integrated construction of ideological and political courses in universities and primary and secondary schools, and pay attention to the growth and development of students.

In primary schools, junior high schools, high schools and universities is a long-term and arduous task that cannot be completed in a short time. It requires the joint efforts and continuous promotion of educational administrative departments at all levels, schools and ideological and political teachers. In the future, with the continuous deepening of educational reform and the continuous strengthening of the construction of ideological and political courses, the integrated construction of ideological and political courses in universities and primary and secondary schools will achieve more significant results, creating a better society for cultivating more comprehensive development of moral, intellectual, physical, artistic and labor. We will make greater contributions to the builders and successors of socialism.

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