Research on the Integration of "One-stop" Student Community Construction and Party Building Work in Universities

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Abstract: *"One-stop" student community comprehensive management mode is conducive to carrying out the ideological and political education in universities. While series of problems have gradually arisen currently in the integration of "one-stop" student community construction and party building work, such as incomplete working mechanism, insufficient education force and inadequate activities with full innovation. As a result, the effectiveness of "one-stop" student community is affeted and the leading role of the Party is restricted. Therefore, it is necessary to innovate and explore the integrated development of "one-stop" student community construction and party building work in different ways, such as strengthening top-level design, enriching the cultivation of teaching staff, innovating more cultural atmosphere, expanding online media platforms and giving full play to the role of party members, so as to enhance the education effectiveness of "one-stop" student community with the Party as guidance.*

Keywords: "One-stop" Student Community, Party Building, Integration, Universities.

1. Introduction

"One-stop" student community provides the main ground for studednts where the ideological situation of the youth can be effectively improved and the students achieve all-round development in universities. Since the Ministry of Education launched the "one-stop" student community comprehensive management mode in 2019, universities have striven to promote the development of student community which meets the requirements of high-quality party building innovation. Therefore, efforts are expected to made to integrate "one-stop" student community and the party building work to provide better education service for students' growth.

2. The Connotation of "One-stop" Student Community Construction

"Community" was firstly proposed by German sociologist Tennes and the concept entered China in the 1930s [1]. In our country, students' centralized accommodation on campus is a remarkable feature of our higher education. And students' dormitories have been arranged centrally by departments, majors, grades, classes, etc in universities for a long time. With the increasing of students, dormitories with students of different majors and grades become more and more common. And some off-campus students' dormitories have appared in universities. In this case, the management of domitories is increasingly close to that of the urban community and the "student community" has been more and more mentioned. And the "one-stop" student community comprehensive management mode has been gradually introduced into the the ideological and political work in universities.

In 2020, the requirements of "one-stop" student community construction was clearly put forward in the Opinions on Accelerating the Construction of Ideological and Political

Work System in Universities Issued by the Ministry of Education and Other Seven Departments. In the file, it is suggested to rely on academy and dormitories to explore the reform of students' organizations, management mode and service mechanisms, and promote the Party and the League, management departments and service departments to move into the community to engage in front-line work. In this way, the student community is expected to be built into a position for studies and life which integrates students' ideological education, teacher-student exchanges, cultural activities and life services [2].

3. The Relationship between "One-stop" Student Community Construction and Party Building Work

3.1 The "One-stop" Student Community Provides an Important Position for the Party Building Work

"One-stop" student community plays an important role in the growth of students in universities, which can not only imperceptibly affect students' habits, values and personalities, but also directly and profoundly affect their life. When the student community is integrated into the party building and guided by the Party, party members enter the community serving the students which is an important embodiment of practicing the mass line. In this way, the influence of the Party is expanded, the political construction strengthened, and the safety and stability of students ensured.

3.2 The Party Building Work Promotes the Development of "One-stop" Student Community

When the community is guided by the Party, the party members carry out various activities in the community and exert positive influnce on the students. As party members and

the young students participate in the party building work more and more extensively, the ideological awareness of students in universities can be greatly improved.

4. The Status of the Integration of "One-stop" Student Community Construction and Party Building Work in Universities

4.1 There is Lack of Top-level Design and Scientific Planning in the Integration of "One-stop" Student Community Construction and Party Building Work

At present, most student party branches in universities are mainly divided by classes, grades or majors, which are managed by the party committees in departments. Activities carried out by the party organizations are also mainly based on the department instead of on the student community. In this case, students have a stronger sense of belonging to the party organization of the department. In addition, students in the community mostly live in cross-department or cross-grade dormitories. So, it is difficult to carry out the overall management and actual assessment of the party branches in the community.

4.2 There is Lack of Personnel Support in the Integration of "One-stop" Student Community Construction and Party Building Work

The integration of "one-stop" student community construction and party building work in universities not only relies on overall leadership of the party committee, but also needs the concerted efforts of professional teachers, counselors, administrative personnel and students. However, unsound management system and unlcear divisioin of labor have leads to different problems nowadays. There are lack of personnel with strong capability and high quality who provide timely and effective services. As a result, the work efficiency is reduced, the organizational force affectd, and the effectiveness of the integration of "one-stop" student community construction and party building work in universities seriously influenced.

4.3 There is Lack of Rich Knowledge in the Integration of "One-stop" Student Community Construction and Party Building Work

Nowadays, students of the universities are of a lively and enquiring mind. They usually obtain the various and the rich information via diversified ways such as the Internet which spreads information instantaneously and promptly. However, the students in the community are mainly spoon-fed the knowledge of the party building which rarely changes compared with previous years by centralized teaching, reading documents, watching videos and other traditional ways. The education forms is relatively simple and the content is slightly monotonous, which seems too theoretical to contemporary university students. As a result, it is difficult to arouse the interest and emotional resonance of the students who pay more attention to practice and experience. Therefore, it is urgent to carry out the personalized education with full innovation and pertinency according to the students' characteristics and needs at different levels and different grades, so as to meet students' needs for ever-evolving

knowledge and stimulate the students' interest in learning.

5. The Necessity of the Integration of "One-stop" Student Community Construction and Party Building Work in Universities

5.1 The Subjective Consciousness of the Students can be Enhanced

The "one-stop" student community aims to address the actual needs of students and provide effective help for their' sustainable development. The "one-stop" student community is an important place for students' study, life, academic discussion, cultural exchange and interpersonal communication. When the "one-stop" student community construction and party building work is integrated, the education, management and service team of the school are concentrated in the community together. So the students can participate in the teaching services, logistics support and other school life as the main body, so as to enhance their sense of social responsibility and sense of mission through the practice of serving the classmates. In the meanwile, the students can also participate in the volunteer service activities of party members, part-time work and other practice activities, so as to enhance their sense of satisfaction and achievement through participating in the co-governance of the community. In this way, the students' subject consciousness of "self-management, self-education and self-service" can be fully stimulated in the community.

5.2 The All-round Development of Students in the Community can be Promoted

The 20th National Congress of the CPC stressed the need to fully implement the Party's educational policy, carry out the fundamental task of cultivating morality and educating people, and cultivate socialist builders and successors with all-round development of morality, intelligence, physical fitness, aesthetics, and labor skills.[3] The comprehensive development of students in the community requires the deep integration of "one-stop" student community and party building work. In the community, the learning of party history, patriotism education and other education activities are carried out, so as to promote students to strengthen their' belief in the CPC. In the meanwhile, diversified and regular community activities in line with the law of student growth and development are launched, which can give full play to the principal role of students. In this way, the "one-stop" student community is not only a place for students to live and relax, but also an important position to strengthen the education, management and service in the community. Students' comprehensive quality can be constantly improved and the educational goal of all-round development of the students can be realized.

6. Ways to Integrate the "One-stop" Student Community Construction and Party Building Work in Universities

6.1 Strengthen the Top-level Design

It is recommended to comprehensively strengthen the Party's leadership, actively build the new mode of party building in the community, and constantly expand the coverage of party organizations. In the students' communities, besides the "major-grade-class" vertical management system, "community-domitory-student" horizontal service system is also suggested, so that the party structure can be extended to every dormitory and every student. In this way, the party members can go deep into the community to implement activities and serve the classmates. Through performing duties and fulfil obligations via different activities, the party members set a good example to the ordinary students, which ensures that the Party flag flies in the community.

6.2 Enrich the Education Resources

It is recommended to strengthen the party building team with full responsibity and humanity so as to provide adequate support for the education in the community. Besides the counselors, the team should also include leaders, professional teachers, retired party members, community management supervisors, excellent student party members, outstanding alumni, teachers of ideological and political courses, etc. Through studios and micro-lectures, all staff carry out the party building work around their respctive work in the community. By face-to-face communication with the young students, the team provides ideological guidance to the students. In this way, the collaborative education mechanism will be established and improved, which contributes to the cultivation of the students in the community.

6.3 Innovate the Cultural Atmosphere

It is recommended to provide high-quality party building workplaces in the community, such as offices of the Party and League for meetings and activities. In the meanwhile, billboards with positive pictures and writing in the hall or along the corridor are suggested to be posted, such as the party's history, the school's history, teachers' scientific achievements, outstanding students' stories. In this way, a stronger cultural atmosphere is created.

6.4 Expand More Online Media Platforms

It is recommended to expand more online media platforms in the integration of the "one-stop" student community construction and party building work. First, make full use of the wechat, Weibo, Tiktok and other online media platforms. Through the Internet, the theoretical knowledge of the party can be sent to the students in the community instantaneously. The affinity and attraction of the party building in the community is thus greatly improved. Second, build an integrated party building system on the Internet, which contains the party members' information and related activities. On one hand, the standardized management of the student party members can be strengthened. On the other hand, the cultivation of student party members can be more thorough. In this way, the management efficiency of the party building work can be highly improved and the all-round development of the students in the community can be widely promoted.

6.5 Strengthen the Role of Party Members

It is recommended to give full play to the leading role of party members among ordinary students. Set up the billboards containing the deeds of outstanding party members, which enhances the demonstration effect on the ordinary students and attracts them to get closer to the CPC. Encourage party members to maintain close ties with the masses and take the initiative to care about the study and life of ordinary students in the community, which is helpful for the members to build a solid mass base and better serve the students in the community. Carry out high-quality and widely covered party building activities in the community, so as to enhance the combat effectiveness and cohesion of the party branchs in the student community, and constantly strengthen the pertinence of ideological and political education among students.

Acknowledgements

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